

6.2 Personal reference outcomes

6.2.1 Details of information supplied:

(Mark those completed)

direct contact (either face-to-face or by telephone) with three referees

follow-up contact

Name of referee	Date of contact

Other

6.2.2 Is there evidence from the referees that the application should not proceed?

(Mark one) Yes No



If **no**, proceed to next question on this form (6.2.3).

If **yes**, complete parts a, b and c of this question below.

a. Complete the relevant boxes of the following table

Competency	Evidence that applicant(s) cannot demonstrate this competency*
Personal readiness to care	
Work as a team	
Promote positive development of a child or young person	
Provide a safe environment	

- See pages 30, 48, 67, 83, 93 and 113 of the *Manual for assessors* for examples of evidence indicating that competencies cannot be demonstrated.

b. Make arrangements to contact the applicant(s) and inform them that here will be a recommendation that their application will not be approved.

See page 16 of the *Manual for assessors* for more details of this process.

c. Go to last section (6.2.5) of this form.

6.2.3 From the referees, have the assessors identified issues that need to be further explored before the assessment is completed?



(Mark one) Yes No

If **yes**, complete parts a, b and c of this question below.

If **no**, go to the next part of this form (6.2.4).

a. Provide a brief description of the issue:

b. Which specific competency does the issue relate to?

c. How will this issue be explored with the applicant(s)? (Mark one)

Issue will be covered in more depth in:

- Interview A
 Interview B
 Interview C
 Interview D
 An additional interview
 Other

Please detail

6.2.4 Evidence that applicant(s) can demonstrate competency



If the personal referees provided evidence of the applicant's competency, please detail this in Section 10 of this record.

6.2.5 Interim assessment recommendation

Mark a, b or c only. If b is marked, you must complete relevant details in space provided.

- a. This application should not proceed.**
 b. Further work should be undertaken in relation to:

There would need to be evidence of:

before proceeding to the next stage of the assessment process.

c. This application can proceed to the next stage of assessment.