

8 Outcomes of sessions

This section should include the following documents:

- 8.1 **Outcomes of Information Exchange Session** (*completed by assessor*)
- 8.2 **Outcome of Session with children in household** (*completed by assessor*)

8.1 Outcomes of Information Exchange Session

8.1.1 Session details

Date of session

Those present

Did this session enable the *(mark those areas covered)*

- enquirers to have their initial questions about fostering answered
- assessors provide information about the assessment process?
- assessors provide fundamental and practical details regarding fostering arrangements?
- enquirers to provide information about their family?

8.1.2 Is there evidence from the Information Exchange Session that the application should not proceed?



(mark one) Yes No

If no, proceed to next question on this form (8.1.3)

If yes, complete a, b and c of this question.

a. Complete the relevant box(es) of the table below

Competency	Evidence that applicant cannot demonstrate this competency <i>(See Section 9 of this Assessment Record for examples of "red lights" that indicate an applicant is not demonstrating competency to be a carer.)</i>
Attitudes and connections	
Personal resilience	
Team work	
Child focused care	

Provide safe environment	
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- b. **Make arrangements to contact applicants and inform them that there will be a recommendation that their application will not be approved.**

*See page 24 of the **Manual for Assessors** for more details of this process.*

- c. **Go to last section 8.1.5 of this form.**

8.1.3 From the Information Exchange Session, have the assessors identified issues that need to be explored further before the assessment is completed?



(mark one) Yes No

*If **yes**, complete a, b and c below of this question*

*If **no**, go to the next part of this form (8.1.4).*

- a. **Brief description of issue**

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- b. **Which specific competency does the issue relate to?**

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- c. **How will this issue be explored with the applicant(s)?** *(mark one)*

Issue will be covered in more depth in

- Session A
- Session B
- Session C
- Session D
- Session E
- Referee checks
- An additional interview
- Other

Please detail

8.1.4 Evidence that applicant(s) can demonstrate competency



If the Information Exchange Session provided evidence of applicant's competency, please detail this in Section 9 of this record.

8.1.5 Interim assessment recommendation

Mark a, b or c only. If b is marked, you must complete relevant details in space provided.

- a. This application should not proceed
- b. Further work should be undertaken in relation to

There would need to be evidence of

before proceeding to the next stage of the assessment process.

- c. This application can proceed to the next stage of assessment.

8.2 Outcomes of session with children of household

8.2.1 Session details

Date of session

Those present

Did this session enable the *(mark those areas covered)*

- family relationships from the children's perspective
- children and young people's expectations of the rewards and challenges of fostering
- children and young people's readiness to foster

8.2.2 Is there evidence from the Session with Children of Household that the application should not proceed?



(mark one) Yes No

If no, proceed to next question on this form (8.2.3)

If yes, complete a, b and c of this question.

a. Complete the relevant box(es) of the table below

Competency	Evidence that applicant cannot demonstrate this competency <i>(See Section 9 of this Assessment Record for examples of "red lights" that indicate an applicant is not demonstrating competency to be a carer.)</i>
Attitudes and connections	
Personal resilience	
Team work	
Child focused care	

Provide safe environment	
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- b. Make arrangements to contact applicants and inform them that there will be a recommendation that their application will not be approved.**

*See page 24 of the **Manual for Assessors** for more details of this process.*

- c. Go to last section 8.2.3 of this form.**

8.2.3 From the session with children of household, have the assessors identified issues that need to be explored further before the assessment is completed?



(mark one) Yes No

*If **yes**, complete a, b and c below of this question*

*If **no**, go to the next part of this form (8.2.4).*

- a. Brief description of issue**

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- b. Which specific competency does the issue relate to?**

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- c. How will this issue be explored with the applicant(s)? *(mark one)***

Issue will be covered in more depth in

- Session A
- Session B
- Session C
- Session D
- Session E
- Referee checks
- An additional interview
- Other

Please detail

8.2.4 Evidence that applicant(s) can demonstrate competency



If the session with children and young people provided

evidence of applicant's competency, please detail this in Section 9 of this record.

8.2.5 Interim assessment recommendation

Mark a, b or c only. If b is marked, you must complete relevant details in space provided.

- a. This application should not proceed
- b. Further work should be undertaken in relation to

There would need to be evidence of

before proceeding to the next stage of the assessment process.

- c. This application can proceed to the next stage of assessment.