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New South Wales Police

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V2.6

STATEMENT in the matter of:

Place: Trinity Grammar
School, Summer Hill.

Date : 19 October 2000

Name: Michael John SPRATT

Address: C/-Trinity Grammar School.

Tel. No.: 9581-6071

Occupation: School Teacher

STATES:-

1. This statement made by me accurately sets out the evidence which I would be prepared, if necessary, to give in court as a witness. The statement is true to the best of my knowledge and belief and I make it knowing that, if it is tendered in evidence, I shall be liable to prosecution if I have wilfully stated anything which I know to be false or do not believe to be true.

2. I am 32 years of age.

3. In 1991 I graduated from Sydney University with Bachelor of Education. In 1998 I also received my Master in Education from Sydney University. Since 1991 I have been a School Teacher, teaching at numerous schools. At the beginning of 1995 I commenced employment at Trinity as a Design and Technology teacher. My duties involved teaching student from Year 7 to 12 in both Design and Technology and Wood Technics.

4. In Easter of 1996 I became a member of the boarding staff at Trinity, which involved me moving into a school residence, located within the school property. Initially my duties involved me attending the boarding house on Saturdays, where I would supervise the student boarders. This would include waking them up at 7am and supervising their daily activities, which may include signing those out who would leave the school for sport or weekend leave. My duties would be completed at about 11pm that night.

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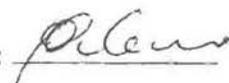
5. I did this on Saturdays for a period of 18 months until I became a weekly boarding house tutor. I did Thursdays for about one year and for the past 2 years I have been a tutor on Tuesdays. Since commencing the weekly tutoring of the residential students, I have generally acted in the capacity of a tutor for the Year 10 students. My duties are to check their progress academically and help them with any problems they may be having in the school.

6. As a tutor, my duties on Tuesday involve me attending the dormitories at 7am and waking the students up. The students get ready for class and at 7.45am I do a dormitory inspection from Year 7 to 12. The students then go to breakfast at 7.50am and then following this they go off to class. At the completion of school on Tuesdays, which is about 3.20pm I leave class and go directly to the boarding house and collect the mobile phone used by the tutors. This title is generally referred to as Master On Duty (MOD).

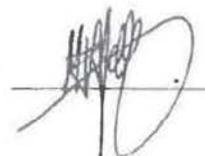
7. From this time period until about 5.50pm, I am generally in boarding house or its immediate environs supervising. At 5.50pm I have dinner with the boarders until 6.20pm. At 6.30pm prep time starts until 8pm, during which the students do their homework or study. During this period I would generally walk through the dormitories. There is a one hour break between 8pm and 9pm where a second prep time would commence for the senior boarders. From 9.30pm onwards the junior students generally go to bed and I complete my duties as MOD at 10.30pm.

8. Since commencing my duties on the boarding house staff I have never seen any of the boarders acting with each other in an improper manner. When on duty, if I have heard noises coming from the dormitories or seen any of the students rumbling, I have gone

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to investigate the noise or have stopped the boys rumbling. The rumbling I have seen has always been playful, as is often associated with boys. At no time has any boarder approached me and informed me that they have witnessed or been a victim of any wrong doing from other boarders. I am aware that if this was to occur that I would immediately notify the House Master.

9. On Thursday 19 October 2000, Detective FILEMAN shown me an A4 piece of paper, which contained four sketches of what appear to be wooden objects. Since commencing my employment as Design and Technology Teacher at Trinity I have never seen any of the students make implements which looked liked these.

10. The boarder, DFA was a student in my Year 10 Wood Technics class for the first three terms of this year. At no time did I see DFA making anything apart from his assigned project, which was a bedside cabinet. The procedure for constructing this cabinet only involved using a lathe to shape a small piece of timber with the measurements of 70mm x 70mm x 70mm. When using the lathe, all students are closely supervised.

Witness: Signature: 