

"AFB-1"

2014 – 2016 Programs at Shalom Christian College

Date	Program	Target Group
Semester 1 2014 - current	ATODS, VSM and TAIHS drug diversion Running different programs to support student needs -	
2007 - current	WASC-Y – Westermann Aboriginal Symptom Checklist A screening tool used on an individual basis to identify risk and protective factors.	Identified students
Nov 2013 - current	<p>School-wide Positive Behaviour Support Program (SWPBS): This is a process that is research based and has a proven track record for improving behaviour outcomes and academic performance for students in Catholic and State schools in Qld. It is a 3-5 year cultural change process. The process of the program builds effective and consistent systems for supporting behaviour. This will impact across day and boarding, primary and secondary areas. All staff were asked to complete a survey to assess whole of College staff perspective regarding this program and the desire to participate. Ninety three percent (93%) of staff agreed to be active participants in the SWPBS Program when surveyed in November 2013. All staff answered the Effective Behaviour Survey tool which is an evaluation of current systems and practice across the College. That data was used to create an Action Plan for 2014. For further information see the website: www.pbis.org</p> <p>Some of the practical outcomes for 2014 were:</p> <ul style="list-style-type: none"> • a set of consistent rules across the College • signage displaying the rules • explicit teaching of the rules and expectations in all settings • data collection (of behaviour across areas of the College) • staff will be starting work on consistent referral standards and processes <p>2015 – EBS survey created an action plan for 2016 206 – EBS survey currently being reviewed to create the next action plan</p>	All students and staff
	<p>Delta Dogs Reading Program – Primary Classroom Canines is a program aimed at improving children's confidence, health and wellbeing by providing a powerful additional learning tool to encourage the overall development of a student. The program concentrates on children that have difficulties with reading and writing but are not part of a remedial reading program.</p> <p>Using the Delta dogs, trained volunteers and their dogs, sit with children whilst the child reads to the dog. The focus is on assisting children to improve their literacy skills and improve confidence, attachment and enjoyment of reading.</p>	
2014 – 2016 Start of each term	<p>Orientation Programs:</p> <ul style="list-style-type: none"> • Create a learning community – class discussion – class rules, group identity, staying safe, respect and belonging (read suggested pastoral care activities week 1 & 2 of yearly start up: Creating a learning community for discussion) • Negotiate classroom rules and create a class display (positively stated expected behaviours) • Shalom Way, SWPB reflection room • Relationship building activities to develop healthy peer relationships • Young Men's & young women's talks – hygiene, safety, getting on together, homesickness, health checks, calling home, pocket money and budgeting, senior pays, chores ad duties in dorms, general expectations 	

"AFB-1"

	<ul style="list-style-type: none"> • Rules and Routines • Tour of grounds • Parent forum – what are parent expectations and aspirations for their children 	
2015 2016	<p>Equine Psychotherapy This program challenges participants to break down their physical and psychological barriers by connecting with horses. Participants in the Equine Therapy Program interact and engage with horses through an educational and emotional experience, in a safe and calm environment, learning basic natural horsemanship while developing a trusting relationship. The program is facilitated by a trained horseman/woman and supported by a clinical psychologist . Students were selected to participate due to presentations of generalised anxiety, depression and other emotional challenges to build trust and confidence, improve physical wellbeing, and enhance social skills. The bond between horse and rider has proven highly therapeutic for many people who may otherwise find it difficult to communicate with others. This worked particularly well with students who have an Intellectual disability and have experienced difficulty communicating with their peers. The College has received approval for funding to continue this program on a monthly basis as of Term 4 2016.</p>	Identified students 9 boys 8 girls have participated
Semester 1 2014	<p>Young Women's Leadership Program The program targeted young women aged 14-15 years of age who were experiencing difficulties in engaging in their learning in positive ways. Students in the group had opportunities to:</p> <ul style="list-style-type: none"> • explore their own femininity • explore and develop a broader sense of "women's ways of being" • identify barriers to the initiation of change in their lives • identify personal core belief systems around the use of violence and abuse • explore dominant ideas regarding men's ways of being, power, control and entitlement • deconstruct values, beliefs and discourses which underpin violence • learn that violence and abusive behaviour is unacceptable 	
May 2014 May 2015	<p>Health Week - Secondary</p> <ul style="list-style-type: none"> • Managing Emotions • Personal Safety • Managing Stress • Self Defence • Communicable Disease • Careers in Defence Force • Substance Use Education • Healthy Relationships • Environmental Health • Nutrition • Other sessions relating to health and personal development 	
June 2014 June 2015	<p>Health Week – Primary A range of healthy lifestyle choice programs in primary facilitated by Health & Wellbeing staff including;</p> <ul style="list-style-type: none"> • Identifying emotions • Relaxation • Nutrition 	

"AFB-1"

	<ul style="list-style-type: none"> • Communicable Disease 	
Term 3 2014	Young Women's Program – Shine <ul style="list-style-type: none"> • Personal development • Financial Independence • Communication • Building positive peer relationships • Fashion • Driver's Licence • Exercise & Relaxation through life 	Yr 12 female students
Jan – Feb 2015	Year 7 Transition Program: Counsellors have facilitated a weekly transition program, where issues such as homesickness, dealing with change, making friends, and help-seeking are addressed. The male and female students meet in separate groups to discuss issues that are relevant to them. After some initially settling-in issues (mainly homesickness), the students as a group seem to have settled in well.	Year 7 students
Feb 2014 Feb 2015 Feb 2016	GRIP leadership Conferences – Primary & Secondary Student Leaders The GRIP Student Leadership Conference is unique in that it concentrates specifically on training student leaders for their role as SCHOOL LEADERS. Students return from the conference in Brisbane with a toolkit of activities and ideas for how they can impact positively.	4 students from Year 6 and 6 students from Year 11-12
2014 2015 2016	Reconciliation Week: National Sorry Day to MABO Day – a range of activities to commemorate and celebrate significant dates within this calendar week	
Every year	Shalom NAIDOC The College celebrates NAIDOC during the second last week of Term 3 every year. During term 3 a range of cultural activities are facilitated and engaged in building to this annual celebration which operates as the College's main "Open Day" event.	All students, staff, families and community members are invited to participate. Numbers range from 300 – 600 participants every year
Planned but not delivered	Circle of Security – parents brief overview of program, if parents express enough interest, we can run the course. This is a program that can assist the parents with the children.	
Semester 2 2015	Young Women's Program – Shine <ul style="list-style-type: none"> • Personal development • Financial Independence • Communication • Building positive peer relationships • Fashion • Driver's Licence • Exercise & Relaxation through life • Employment & interviews 	

"AFB-1"

Semester 1 2016	<p>Child Protection Training for all staff In the period 2005 –Jan 2016 this occurred at the start of most terms, but at least twice per year. Staff in H&WB received this training on induction but this was not a consistent procedure across the College. In 2016 an online training program was investigated and implemented. The Board informed staff that those who had not completed the mandatory training by 10th June 2016 would have their employment terminated. This occurred for some staff who failed to complete their training. All new staff should now be completing this training on induction.</p>	
Semester 2 2016	<p>Young women's program – self-esteem; healthy relationships, anger management, health and beauty, positive body image</p>	<p>Small group – 8 students (orange zone referrals)</p>
Semester 2 2016	<p>DrumBeat Program facilitated by staff from Shalom and ATODS which runs on a Monday afternoon for 1 hour. Students selected based on a number of criteria including – current or previous substance use, behaviours, anxiety, need to build resilience and positive peer relationships. This program was designed to engage young people resistant to talk based approaches. The program uses hand drumming to foster improved levels of personal and social confidence and develop social skills. DRUMBEAT is a fun program that uses analogies and metaphor to raise awareness in participants of the factors that support healthy relationships and in so doing supports a reduction in the social isolation that is commonly experienced by alienated young people (which in turn impacts on their susceptibility to engage in substance use and other risky behaviours).</p>	<p>8 male students</p>