



SOUTH AUSTRALIA POLICE
Curriculum Document

Interagency Practice in Child Protection

Document history			
Version number	Version control	Prepared by	Action (new/amendment/reapproval)
1	July 2010 September 2013	Sgt Susan LOCK Sgt Susan LOCK	Reapproval Reapproval

• Part A: General Information

1. Proponent	Sex Crime Investigation Branch
2. Recognised Training Area	Crime and Intelligence Training Section, Police Academy
3. Address	SCIB Wakefield Street, ADELAIDE
4. Contact details of proponent	Sexual Crime and Child Abuse Coordinator SCIB Wakefield Street ADELAIDE 81725555
5. Type of submission	<p data-bbox="752 815 875 845">Re-approval</p> <p data-bbox="752 876 1354 962">This Curriculum Document is to be read in conjunction with the attached TAFE documentation (see enclosed in PCO 13/3328)</p> <p data-bbox="752 992 1382 1141">TAFE SA and SAPOL have an arrangement in the delivery of this course. Since the beginning of 2012 the 4 units can be counted toward the Certificate IV in Child Youth & Family Intervention (Child Protection) a national award.</p> <p data-bbox="752 1171 1375 1285">TAFE has responsibility for the on-going administration and delivery of four essential interagency subjects over 7 days to both SAPOL members and Families SA workers:</p> <ul data-bbox="752 1315 1357 1582" style="list-style-type: none"> <li data-bbox="752 1315 1270 1378">• Work collaboratively to maintain a child safe environment <li data-bbox="752 1394 1354 1457">• Develop and implement a multi-agency investigation and child risk assessment strategy <li data-bbox="752 1473 1357 1536">• Interview children for investigation of child protection concerns <li data-bbox="752 1552 1307 1582">• Interact with the legal system to protect children <p data-bbox="752 1619 1379 1705">SAPOL, however, deliver a 2 day pre-requisite program (this Curriculum) in order to prepare SAPOL members for learning in the Units of Competency above.</p> <p data-bbox="752 1736 1391 1798">Therefore, SAPOL members will participate in 9 days of training to receive a competency pass for this course.</p>

Interagency Practice in Child Protection

Part B: Course Information

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|--------------------------------------|---|
| 1. COURSE NAME | Interagency Practice in Child Protection |
| Course Length | 16 hours (2 days) |
| 2. Review for re-approval | 3 years |
| 3. COURSE OBJECTIVES | |
| Course Objectives | To provide a high level of training incorporating the application of best practice procedures and agency interaction. |
| 4. COURSE STRUCTURE | |
| Outline of course structure | This course is structured under 3 Modules <ul style="list-style-type: none"> • Policy, Procedure and Legislation • Professional Practice • Managing Investigations <p>These modules are delivered in 2 days, across 13 sessions.</p> |
| Recognition of prior learning | Refer to GO 8420 Human resource management, Learning and Development, Recognition of Prior Learning. <p>RPLIRCC or credit transfer will not be offered.</p> |
| 5. ASSESSMENT | |
| Overall Assessment Decision | There is no formal assessment for this component of the training. <p>Participation will be monitored by the course facilitator and those participants not meeting the course outcome may be required to conduct further training to receive competence.</p> |
| Pre-Requisites | All applicants must have completed a 1 day Child Safe Environment - Reporting Child Abuse and Neglect Course (or equivalent e.g. formally Mandatory Notification Course) |

6. DELIVERY OF THE COURSE

Delivery method Face to face, classroom based.

7. RESOURCES

Physical resources Fully equipped classroom, lightpro and computer, whiteboard, handouts as appropriate.

Human resources**SAPOL Instructors and assessors will possess**

- Subject matter expert knowledge and experience in the subject being delivered (as monitored by the course facilitator); and

Guest Lecturer/facilitators:

- Person/s deemed by the course facilitator to have comprehensive knowledge and experience in the area being addressed may be used at their discretion as a guest presenter.

8. OCCUPATIONAL HEALTH, SAFETY & WELFARE AND INJURY MANAGEMENT

Please refer to Training Implementation Plan.

Module 2, learning Outcome 2 - Prevent injury through Work, Health Safety and Injury Management directly deals with identifying stressors of child protection work and preventative measures in line with General Order roles and responsibilities.

Part C: Module Information

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| 1. MODULE 1
Module length | Policy, procedure and legislation |
| 2. MODULE PURPOSE | <i>To apply legislation, policy and procedures as they apply to the investigation of child protection matters.</i> |
| 3. PRE-REQUISITES | Nil |
| 4. CONTENT | <ul style="list-style-type: none"> • Legislation • General Orders • Child interview roles and responsibilities |
| Learning outcome 1 | Apply an understanding of the most appropriate legal responses to protect children at risk of harm |
| Assessment criteria 1 | <p>Participants will be able to demonstrate they have achieved this learning outcome by being able to</p> <p>1.1 Identify and discuss the scope and purpose of applicable legislation (e.g. Children Protection Act, Summary Procedures Act)</p> <p>1.2 Identify and discuss the scope and purpose of applicable policy guidelines (e.g. General Orders, Interagency Code of Practice)</p> <p>1.3 Identify powers and authorities relative to the use of General Search Warrants.</p> <p>1.4 Apply the appropriate legislation, policy and procedure when determining appropriate courses of action in Child Protection.</p> <p>1.5 Consider a range of legal responses according to the needs of the child and his or her family.</p> <p>1.6 Determine the legal and practical requirements for interviewing children.</p> |

Interagency Practice in Child Protection

1. MODULE 2 Module length	Professional Practice
2. MODULE PURPOSE	<i>Apply professional practice to child protection</i>
3. PRE-REQUISITES	Nil
4. CONTENT	<ul style="list-style-type: none"> • Ethical considerations • Discovering Personal Values • Organisational frameworks • Definitions of child abuse and neglect • Impact of child abuse and neglect • Myths and indicators • Professional practice
Learning outcome 1	Discuss a range of philosophical principles in relation to child protection.
Assessment criteria 1	<p>Participants will be able to demonstrate they have achieved this learning outcome by being able to</p> <p>1.1 Define and identify "child abuse"</p> <p>1.2 Examine personal values and attitudes relating to child protection issues.</p> <p>1.2 Discuss how personal values align to organisational ethical frameworks / objectives.</p> <p>1.3 Discuss indicators and myths regarding child abuse and neglect.</p> <p>1.4 Discuss the impact of abuse and neglect on the individual child, the criminal investigation and the capacity of the child and family to participate in the criminal justice system.</p> <p>1.5 Compare professional practice to key principles of the Interagency Code of Practice to achieve best possible outcomes for children and their families.</p>

Learning outcome 2 **Prevent injury through Work, Health Safety and Injury Management.**

Assessment criteria 2 **Participants will be able to demonstrate they have achieved this learning outcome by being able to**

- 2.1 Discuss *vicarious traumatisation*.
- 2.2 Identify indicators or triggers of stress
- 2.3 Utilise a range of strategies, and services to support one-self and colleagues.
- 2.4 Refer to appropriate General Orders pertaining to Work, Health, Safety and Injury Management.

Interagency Practice in Child Protection

1. MODULE 3	Managing Investigations
Module length	
2. MODULE PURPOSE	<i>Use a range of resources to assist in the investigation of child protection matters</i>
3. PRE-REQUISITES	nil
4. CONTENT	<ul style="list-style-type: none"> • Australian National Child Offender Register (ANCOR) • Sexual Crime Investigation Branch (SCIB) • Dept. Education and Child Development (DECD) • Families SA • Forensic Services Branch • Teachers Registration Board • Care and Concern Investigations (Dept. Communities and Social Inclusion)
Learning outcome 1	Use key resources when conducting investigations of offences against children
Assessment criteria 1	<p>Participants will be able to demonstrate they have achieved this learning outcome by being able to:</p> <ol style="list-style-type: none"> 1.1 Consider key issues in preparing for the investigation of offences against children 1.2 Gather and manage evidence when investigating offences against children 1.3 Communicate with children in the investigation process in accordance with Interagency Code of Practice, General Orders and Legislation. 1.4 Liaise with other key personnel within SAPOL and from other agencies as appropriate, in the conduct of the investigation of offences against children. 1.5 Consider relevant matters when responding to the needs of children and their families during any criminal investigation.

Learning outcome 2	Analyse Information Sharing Guidelines, including law, SAPOL policy and procedure.
Assessment criteria 2	Participants will be able to demonstrate they have achieved this learning outcome by being able to
	2.1 Classify information sharing principles
	2.2 Compare procedures when sharing information in line with the Interagency Code of Practice
	2.2 Determine a course of action based on a series of escalating circumstances.
	2.3 Determine the form in which information is to be shared (written, oral, electronic, verbal)



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• Part A: General Information

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4. Contact details of proponent	Sexual Crime and Child Abuse Coordinator SCIB Wakefield Street ADELAIDE 81725555
5. Type of submission	Re-approval This Curriculum Document is to be read in conjunction with the attached TAFE documentation (see enclosed in PCO 13/3328) TAFE SA and SAPOL have an arrangement in the delivery of this course. Since the beginning of 2012 the 4 units can be counted toward the Certificate IV in Child Youth & Family Intervention (Child Protection) a national award. TAFE has responsibility for the on-going administration and delivery of four essential interagency subjects over 7 days to both SAPOL members and Families SA workers: <ul style="list-style-type: none"> • Work collaboratively to maintain a child safe environment • Develop and implement a multi-agency investigation and child risk assessment strategy • Interview children for investigation of child protection concerns • Interact with the legal system to protect children <p>SAPOL, however, deliver a 2 day pre-requisite program (this Curriculum) in order to prepare SAPOL members for learning in the Units of Competency above.</p> <p>Therefore, SAPOL members will participate in 9 days of training to receive a competency pass for this course.</p>

Interagency Practice in Child Protection

Part B: Course Information

1. COURSE NAME	Interagency Practice in Child Protection
Course Length	16 hours (2 days)
2. Review for re-approval	3 years
3. COURSE OBJECTIVES	
Course Objectives	To provide a high level of training incorporating the application of best practice procedures and agency interaction.
4. COURSE STRUCTURE	
Outline of course structure	This course is structured under 3 Modules <ul style="list-style-type: none"> • Policy, Procedure and Legislation • Professional Practice • Managing Investigations <p>These modules are delivered in 2 days, across 13 sessions.</p>
Recognition of prior learning	Refer to GO 8420 Human resource management, Learning and Development, Recognition of Prior Learning.
	RPLIRCC or credit transfer will not be offered.
5. ASSESSMENT	
Overall Assessment Decision	There is no formal assessment for this component of the training.
	Participation will be monitored by the course facilitator and those participants not meeting the course outcome may be required to conduct further training to receive competence.
Pre-Requisites	All applicants must have completed a 1 day Child Safe Environment - Reporting Child Abuse and Neglect Course (or equivalent e.g. formally Mandatory Notification Course)

6. DELIVERY OF THE COURSE

Delivery method Face to face, classroom based.

7. RESOURCES

Physical resources Fully equipped classroom, lightpro and computer, whiteboard, handouts as appropriate.

Human resources**SAPOL Instructors and assessors will possess**

- Subject matter expert knowledge and experience in the subject being delivered (as monitored by the course facilitator); and

Guest Lecturer/facilitators:

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8. OCCUPATIONAL HEALTH, SAFETY & WELFARE AND INJURY MANAGEMENT

Please refer to Training Implementation Plan.

Module 2, learning Outcome 2 - Prevent injury through Work, Health Safety and Injury Management directly deals with identifying stressors of child protection work and preventative measures in line with General Order roles and responsibilities.

Part C: Module Information

- | | |
|-------------------------------------|---|
| 1. MODULE 1
Module length | Policy, procedure and legislation |
| 2. MODULE PURPOSE | <i>To apply legislation, policy and procedures as they apply to the investigation of child protection matters.</i> |
| 3. PRE-REQUISITES | Nil |
| 4. CONTENT | <ul style="list-style-type: none"> • Legislation • General Orders • Child interview roles and responsibilities |
| Learning outcome 1 | Apply an understanding of the most appropriate legal responses to protect children at risk of harm |
| Assessment criteria 1 | <p>Participants will be able to demonstrate they have achieved this learning outcome by being able to</p> <p>1.1 Identify and discuss the scope and purpose of applicable legislation (e.g. Children Protection Act, Summary Procedures Act)</p> <p>1.2 Identify and discuss the scope and purpose of applicable policy guidelines (e.g. General Orders, Interagency Code of Practice)</p> <p>1.3 Identify powers and authorities relative to the use of General Search Warrants.</p> <p>1.4 Apply the appropriate legislation, policy and procedure when determining appropriate courses of action in Child Protection.</p> <p>1.5 Consider a range of legal responses according to the needs of the child and his or her family.</p> <p>1.6 Determine the legal and practical requirements for interviewing children.</p> |

 Interagency Practice in Child Protection

1. MODULE 2 Module length	Professional Practice
2. MODULE PURPOSE	<i>Apply professional practice to child protection</i>
3. PRE-REQUISITES	Nil
4. CONTENT	<ul style="list-style-type: none"> • Ethical considerations • Discovering Personal Values • Organisational frameworks • Definitions of child abuse and neglect • Impact of child abuse and neglect • Myths and indicators • Professional practice
Learning outcome 1	Discuss a range of philosophical principles in relation to child protection.
Assessment criteria 1	<p>Participants will be able to demonstrate they have achieved this learning outcome by being able to</p> <ol style="list-style-type: none"> 1.1 Define and identify "child abuse" 1.2 Examine personal values and attitudes relating to child protection issues. 1.2 Discuss how personal values align to organisational ethical frameworks / objectives. 1.3 Discuss indicators and myths regarding child abuse and neglect. 1.4 Discuss the impact of abuse and neglect on the individual child, the criminal investigation and the capacity of the child and family to participate in the criminal justice system. 1.5 Compare professional practice to key principles of the Interagency Code of Practice to achieve best possible outcomes for children and their families.

Learning outcome 2 **Prevent injury through Work, Health Safety and Injury Management.**

Assessment criteria 2 **Participants will be able to demonstrate they have achieved this learning outcome by being able to**

- 2.1 Discuss *vicarious traumatisation*.
- 2.2 Identify indicators or triggers of stress
- 2.3 Utilise a range of strategies, and services to support one-self and colleagues.
- 2.4 Refer to appropriate General Orders pertaining to Work, Health, Safety and Injury Management.

Interagency Practice in Child Protection

- 1. MODULE 3** **Managing Investigations**
Module length
- 2. MODULE PURPOSE** *Use a range of resources to assist in the investigation of child protection matters*
- 3. PRE-REQUISITES** nil
- 4. CONTENT**
- Australian National Child Offender Register (ANCOR)
 - Sexual Crime Investigation Branch (SCIB)
 - Dept. Education and Child Development (DECD)
 - Families SA
 - Forensic Services Branch
 - Teachers Registration Board
 - Care and Concern Investigations (Dept. Communities and Social Inclusion)

Learning outcome 1 **Use key resources when conducting investigations of offences against children**

Assessment criteria 1 **Participants will be able to demonstrate they have achieved this learning outcome by being able to:**

- 1.1 Consider key issues in preparing for the investigation of offences against children
- 1.2 Gather and manage evidence when investigating offences against children
- 1.3 Communicate with children in the investigation process in accordance with Interagency Code of Practice, General Orders and Legislation.
- 1.4 Liaise with other key personnel within SAPOL and from other agencies as appropriate, in the conduct of the investigation of offences against children.
- 1.5 Consider relevant matters when responding to the needs of children and their families during any criminal investigation.

Learning outcome 2	Analyse Information Sharing Guidelines, including law, SAPOL policy and procedure.
Assessment criteria 2	Participants will be able to demonstrate they have achieved this learning outcome by being able to
	2.1 Classify information sharing principles
	2.2 Compare procedures when sharing information in line with the Interagency Code of Practice
	2.2 Determine a course of action based on a series of escalating circumstances.
	2.3 Determine the form in which information is to be shared (written, oral, electronic, verbal)