

A Safe Knox

Creating a Safe Environment at Knox has involved more than training staff in Child Protection procedures and development of policies.

It has also been about the restructure of student pastoral care systems K-12.

Prep School

In the Preparatory School (K-6) this has involved:

Senior School

In the Senior School (7-12) this has involved:

With the design and implementing of a new framework, Knox provides a proactive, multi-level approach to creating a positive school climate. This is done by assigning each boy a Mentor who is committed to his personal progress and development. The Mentor also works closely with the boys family, both formally and informally.

The Mentor has been trained in the core principles of Positive Psychology, and its practical application through Positive Education and coaching (the training also includes both administrative and support staff).

Part of the restructure of the Pastoral Program includes providing appropriate services within and outside the School for students and their families (for example, access to a team of Registered Psychologists). Where necessary the school may employ external specialists to assist students with special needs.

The School has been restructured into three Academies, JNR (Yrs 7 & 8), Middle (Yrs 9 & 10) and Senior (Yrs 11 & 12) with each Academy comprising of a Mentor Team, including:

- Head of Academy
- Student Psychologist
- Chaplaincy Support
- Mentor Team Leaders
- Learning Enhancement Team member
- 12-17 Mentors
- Student Administration Officer
- Peer Leaders (for Years 7 and 11)

Together this team oversees the development and implementation of the School's mentoring program – a program that focuses on strengths-based, solution focused-knowledge and skills students can apply to their school work and life. This program creates an all-round healthy climate whereby students feel empowered to take greater responsibility for their actions. All students are introduced to activities and exercises scientifically proven to increase levels of wellbeing and resilience.

A crucial component of the restructure involved the creation of the Student Administration Officer who supports all pastoral team members with communication matters and reports regularly to parents formally, informally and to the team.