

Section 3 Appendix 6



Catholic Education Office Diocese of Toowoomba

6a. Student Protection Brochure for Students
6b. Student Protection In-service for
Students Overview

(In-service developed by St Joseph's College)

September 2005



My Code for Keeping SAFE

1. UNWANTED TOUCHING:

Hugs, kisses and touching that make me feel uncomfortable, embarrassed or scared must never be kept secret.

2. BODY:

My body belongs to me and no one can touch it in ways that make me feel uncomfortable, embarrassed or scared.

3. NO:

It's OK to say NO if someone tries to touch me in ways that make me feel uncomfortable, embarrassed or scared. It doesn't matter who they are even if it is a teacher, coach, priest, minister, pastor, youth worker, parent, relative, a bigger person or another child or young person.

4. YELL:

It's OK to yell out loud if I am scared and need help, just the same if there was a fire, a car accident or any other emergency. Touching can be on sort of personal emergency where it is OK to yell and tell.

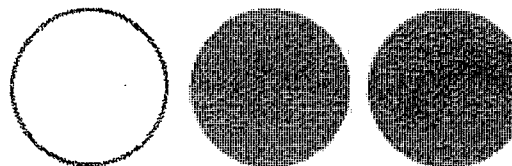
5. TELL

I must tell a grown-up if someone has told me to keep a secret about a touch that has made me feel uncomfortable, embarrassed or scared. Never keep secrets about these kinds of touch.

6. SECRETS

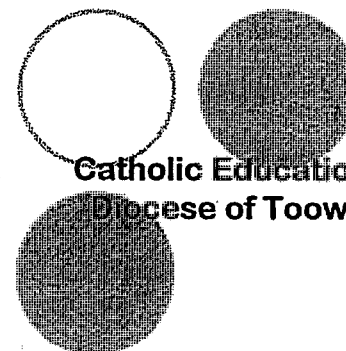
Unsafe secrets are those secrets that some says 'you mustn't tell'; they last a long time; they make you feel uncomfortable, embarrassed or unsafe; can involve a threat that something bad will happen if you tell.

Safe secrets are those which can be kept for a short time and are safe; usually have a happy outcome; are always told eventually; do not involve someone touching your body.



We All Have the
Right to Feel
Safe

Insert
graphic to
match
poster



Catholic Education Office
Diocese of Toowoomba

ACT SMART - FOLLOW

THE CODE FOR KEEPING SAFE

Student Protection

Creating a safe and caring school community

11/19/2005

1

Gospel Values

- Love
- Peace
- Respect
- Tolerance
- Honesty
- Empathy
- Compassion
- Forgiveness

11/19/2005

2

Caring Communities

- Spiritual beliefs
- Social values
- Our School Ethos
- Rights (Principles)
- Responsibilities
- Rules
- Consequences

11/19/2005

3

Types of Behaviour

- Positive
- Inappropriate
- Harmful

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Positive Behaviour

- You're shown respect
 - People accept you
 - People speak nicely
 - People act fairly
- You feel
 - Welcome
 - Valued
 - accepted

11/19/2005

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Inappropriate behaviour.

- You're not shown respect
 - People speak rudely
 - Minor bullying
 - Class disruption
- You feel
 - Worried
 - Annoyed
 - Offended

11/19/2005

6

Harmful Behaviour

- You are treated badly
 - Abuse (physical, emotional, sexual)
 - Serious bullying (harass, defame, slander)
 - Discrimination (racial, sexual)
- You feel
 - Unwell Powerless Angry
 - Depressed Confused Anxious

11/10/2005

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**Everyone has the right to
feel SAFE**

11/10/2005

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**Nothing is so awful that
you can't talk to someone
about it**

11/10/2005

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What to do if things go wrong?

- Tell
 - School Protection Contact, a trusted friend, teacher, counsellor
 - (think of 5 people you could approach)
- Leave a note

11/10/2005

10

How will they help you?

- They will
 - Listen, talk and help sort it out.
- What if the behaviour is harmful?
 - The School Protection Contact or Counsellor will help
 - They will report it to the Principal
 - The Principal will take action – to keep you safe!

11/10/2005

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