

"BB3" Public School 1

LEARNING SUPPORT TEAM INDIVIDUAL STUDENT TRACKING SHEET

AH

Child's Name: _____

Class	K	1 k/1	2	3	4	5		
Year	2008	2009	2010	2011	2012	2013		
Teacher	[REDACTED]							

Date	Reason for Referral/ Action Taken/ Test Results/ Comments
T2 wk1 29/4/09	Was on behav. card for playground behav. in 2008 Skill issues This year so c/o implementing card system T2 2009 Family takes him to behaviour/ anger management prog. in holidays Also writes a paediatrician.
T3 wk 7 9/9/09	Stopped card syst. for playground behav as out of T2, but behav. deteriorated home & school in result of weaker skill seeing progress. H. student (at school) Doing rec. (at school) (T. H. walker) for some behaviour to take to Dr. Gilbert. Playground card syst. re-introduced.
T4 wk1 21/10/09	Has been given diagnosis of high functioning asp/berghers so will pursue autism outreach once AH returns.
T4 wk 2 28/10/09	M ^o got phone call from [REDACTED] M ^o complaining about his behav. Either [REDACTED] or [REDACTED] will talk to [REDACTED] about this being inappropriate way to handle problem.
T4 wk 3 4/11/09	Testing in 2008 superior → high gv range so could be bored. [REDACTED] & [REDACTED] doing games wed afternoos to improve social skills. [REDACTED] recommended M ^o not come to class each morning and stay. More issues lining up and in playground than in classroom. to needs to write to/talk to teacher 2010 to pass on relevant info.
T1 wk4 16/2/11	Complaints from children and parents about unprovoked hurting of other children. Also observed by [REDACTED] [REDACTED] [REDACTED] where his background was reviewed Need to make autism outreach application. Also [REDACTED] request interview with M ^o . Requested to arrange this.

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T1 Wk 5 23/2/11	Filled principal in on previous LST discussion in preparation for this afternoon's parent meeting.
T1 Wk 9 23/3/11	Autism outreach application been submitted
T1 Wk 10 30/3/11	[redacted] (CT) spoken to his psychologist to give school perspective. seeing her weekly @ moment. Natural (sleeping medication) as sleep problems also. Psychologist recommended behav contract & card for playground negotiated with him. Achenbach completed for psychologist and copy given to counsellor
T2 Wk 2 4/5/11	[redacted] (Autism Outreach) coming for informal visit Thursday 5/5
T2 Wk 5 25/5/11	Vanessa Griffiths (Autism outreach) spoke to LST about her observations. Has been on class teacher behav. contract. Also natural sleep remedy. Discussed addressing his needs eg. talking friends in playground. May also have AO & CT "touch base" with M.
T3 Wk 3 3/8/11	Autism outreach report received so can start process for funding.
T1 Wk 10 8/4/13	AH is being monitored on playground following incidents. Was kept off playground.
T2 Wk 7 12/6/13	Behaviour issues on the playground - on beh. card until further notice Canberra trip - need Risk asst/ mgt plan to determine how to best accom- modate him father [redacted] to accompany?
T2 W 8 19 6 13	Behaviour card working well. Risk Management done [redacted] (CT) has discussed how she is catering to [redacted] needs on the excursion & a letter has gone home to all students re consequences
	for poor behaviour. [redacted] in a room with [redacted], [redacted] & I more - want provoke him. In a room next to [redacted] [redacted] doesn't feel we need an extra person as they are kept busy