

"BB1|"

School Counsellor Teacher Summary - Confidential

Due to the changing nature of children's physical, intellectual development, achievement and behaviour the results and recommendations contained in this report are meant for current use.

AH

➤ **Diagnosis:** Asperger's Syndrome – Dr [REDACTED] 19.10.09

➤ **Assessment of Ability**

Wechsler Preschool and Primary Scale of Intelligence– 3rd Edition (WPPSI-III)

Dates Assessed: Public **Cronological Age:** 5 years 11 months

AH Index Scores are as follows:

	Classification Rating Range	Percentile Rank
Full Scale IQ	High Average	90
Verbal	Superior	91
Performance	Superior	91
Processing Speed	Average	45


AH scaled scores for the sub-tests are as follows:

Verbal Subtests	Scales Score	Performance Subtests	Scaled Score
Information	13	Block Design	11
Vocabulary	13	Picture Concepts	14
Word Reasoning	14	Matrix Reasoning	14

Processing Speed Subtests	Scaled Score
Coding	10
Symbol Search	9

Recommendations

- Assist AH in developing relationships with like minded students and friends – a social skills program will also be helpful
- Focus on acknowledging and developing AH strengths, providing appropriate enrichment, personal and social development, independence and self direction
- AH receives constructive and honest reinforcement and encouragement for the things he does well, as this will build his confidence and self-esteem. Particularly reinforce his good behaviour, "catch him being good" and provide opportunities for leadership.
- Help him build his confidence in knowing that it is "okay" to make mistakes as we all make mistakes, and we learn from our mistakes. Making mistakes does not take away from the good things he does.
- Acknowledge his emotions and allow him ways to express his emotions in a safe way. Drawing his feeling can be creative and relaxing, and allow for an opportunity to talk about his picture. Telling him calmly to "take a deep breath" (three times) is always helpful to slow down feelings of anger and anxiety.
- Maintaining a balance between sufficient stimulation and sufficient time to relax and ponder is crucial – AH needs time and space to be reflective and follow his train of thought.


School Counsellor
(Recommendations written in 2008)

Coped well in 2010