

Retta Dixon Homes

Paragraph about Relationships to Mission

Looking Back.

By Miss Shankelton.

Laurel.

Sept. 19 - 62.

Looking at it Today.

Buildings
at new
staff
community

By Mr. M. Patterson

Looking Forward.

By Rev. E. Long Director.

Home Superintendent - A missionary

3.Care of Children. Cont. 3.Sickness.

1. Children will be seen by Nursing Sister at Clinic at any time in emergency.
If not available contact the Superintendent.
Ordinary care at the regular appointed times for inspection.
2. Important they keep up attendance at clinic
3. If seriously ill - call Sister & advise Superintendent
4. The child kept home from school unless with approval of Superintendent.
5. If taken to hospital for medical inspection or treatment report dates & times of any subsequent ~~medical~~ appointments to the Superintendent.

2.

Care of Children. Cont. 2Clothes

1. A child knows when it looks nice, is pleased & proud.
2. Keep a good balance - winter, summer
3. Have clothes marked
4. Watch shoes - see they fit.

Appearance

1. Should look like other children.
2. Make it a habit - look them over before they go out - don't make them conscious of it.
Look at - hair, nails, neck, ears
3. Build up a tradition for good appearance - so children will want to keep up to it.

Sleep

1. Get them calmed down before going to bed
2. If small child restless you may need to stay with him until quietness.
3. Smaller children may want to take ^{cuddly} toys to bed with them
4. If you have to wake a child do it quietly
5. Get children to put clothes away neatly in appointed place before going to bed.

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Care of the childrenMeals

1. should be washed, tidy & punctual.
2. Set table attractively, make food look interesting.
3. Get a relaxed atmosphere. Eat with children.
4. Let children talk at table, be so quiet by.
Guide conversation.
5. Table manners don't come naturally, must be taught, ^{by} example mostly.
6. Should be rewarded for table duties -
let understand all share
7. Clean teeth after meals.

Baths

1. make sure they have clothing & towels
2. Get them to learn to do it themselves
as soon as possible.
3. Get them to enjoy it.
4. Wash & dry small children
5. Keep an eye for sores, rashes etc.
6. Watch hair care

Teeth

1. ^{from} smallest of can be taught teeth care
2. After meals
3. Have own tooth brushes.

Children come into our care because
they have no available home of their own.

Reasons - death
illness
reversion
economic
illegitimacy.

Family histories -
goad, drunkenness, suicide, neurosis,
illness, working away

Contact with living parents & relatives

Length of stay of children

Pages on general principles of Child Care.

Page on Behaviour Problems.

Working with children -
any one can do it.

Fallacies

What can be done ~~at~~ over and above willingness,
devotion, dedication etc.

Requires that all staff, on the terms of their
appointment, agree to undertake such training
as may be made available to them.

Why such training?

Difference between ordinary parents
& cottage parents
Nature of children to handle
Difference north & south

Cottage family doesn't start when children
are babies. Have already been influenced
by earlier environment - often a bad one
Are children who could develop serious problems.

Family not a real family. No blood ties
Sometimes no male parent in cottage.

Cottage family calls for additional responsibilities
not in a normal family
records, hygiene, pocket money, reports

blending with children
any one can do it

~~Children come in~~

~~children~~

what can be done for the child
emotion, education etc
requires that we staff, in the line of that
appointment, give to children and family
a way to more success to them.

study and training

reference between various points
1 out of points

History of children's literature
reference with points

History family shows what other children
are doing. There always has influence
by social environment - for a boy or
the children who have social surroundings.

History not a real family, as there is
reference to social family in college.

History family case of education responsible
not in a social family
reference, family, social, social, social