

“Give me a say” cards

These cards are to assist caseworkers to promote the participation of children and young people at case-planning meetings and to talk with a child or young person about some of the issues and concerns around the case-planning meeting.

These cards are based on the [Children and young people’s participation in case planning meetings](#) document prepared by the [Commission for Children and Young People](#).

“Give me a say” cards: helps prepare a child or young person for a case-planning meeting

I would like to have a say about:

At the meeting I would like to sit next to:

I don’t want to be asked questions about:

I can let you know if there is a problem during the meeting by:

If I want to say something in the meeting I will:

"What's important to me" activity cards: to discuss what is important to the child or young person before a meeting.

*Not to
be talked
down to*

*Not to be hassled
into making
immediate decisions*

*To understand
what's going
on*

*To have someone
I like sitting
beside me in the
meeting*

*To feel
included and
able to say
what I think*

*To have things that
are difficult
explained without
me having to ask*

“What’s important to me” activity sheet: to discuss what’s important to the child or young person either before a meeting or as a tool to help build a relationship

Things that are most important to me



Things that are not important to me

“What’s important to me” activity cards: to discuss what’s important to the child or young person

*To be able to
talk to
someone I like
if I need to*

*To be able to
say
what I feel*

*To be left alone
if I want to be*

*To know I will
be understood*

*Not to be
interrupted
when speaking*

*To know I can
have a
different view*

"Give me a say" cards: helps a child or young person to debrief after a case-planning meeting

I didn't understand what they meant by:

What was good about the meeting:

At the next meeting I would like to:

I didn't like:

I:

I:
