

# Curriculum Vitae

## Dr Tim McDonald

### Qualifications

**Education Doctorate, Oxford Brookes University (UK)**

*“What is of value in a pupil referral unit? Lessons from the discourse*

**Master of Education**, Edith Cowan University

**Bachelor of Education (Honours)** Edith Cowan University

Thesis Title: *Student Perceptions of the Transition from Year 10 to Year 11.*

**Diploma of Teaching (Distinction)**, Western Australian College of Advanced Education

### Employment History

**2012-2017** Executive Director Catholic Education Western Australia

**2001-2012** Assistant Director Catholic Education Western Australia

**2001-2011** Associate Professor, Edith Cowan University Western Australia

**1998-2001** St. James Pupil Referral Unit, Oxford United Kingdom

**1997-1998** Rye St. Anthony Catholic School, Oxford United Kingdom

**1992-1997** Deputy Principal (RE) Kolbe Catholic College Western Australia

### Published Book

2013 McDonald, Tim. *Classroom management: engaging students in learning 2<sup>nd</sup> Edition*. Oxford University Press: Melbourne

*By connecting with their students, school leaders as well as teachers can create personal and safe environments that convey a sense of purpose and worth, and engage students in learning. Classroom Management focuses on what teachers can do to create quality-learning environments with their students, demonstrating effective instructional strategies that engage students in learning as well having the skills to respond positively to misbehaviour and de-escalate conflict.*

### Published Papers

2010 McDonald, T. *Positive learning framework: creating learning environments where all children thrive*. Reclaiming Children and Youth, Summer 2010, vol. 19, No.2.

2009 Angus M., McDonald T., Ormond. C., Rybarczyk. R., Taylor, A. & Winterton, A. 2009, *Trajectories of Classroom Behaviour and Academic Progress: A Study of Student Engagement with Learning*, Edith Cowan University, Western Australia. (\$720,000 longitudinal study).

2007 Robson, G., Angus, M. & McDonald, T. BM&D - An evaluation of the Behaviour Management and Discipline Strategy 2001-2007 (\$67 Million Government initiative).

2004 *Classroom management: A cognitive approach*. Abstract submitted for an individual paper at the AARE

November 2004 Conference.

- 2004 *Preparing future teachers for dealing with misbehaviour: A skills based approach.* Abstract submitted for an individual paper at the AARE November 2004 Conference.
- 2004 *Insider stories: What they have to tell us about inclusion.* Abstract submitted for an individual paper at the AARE November 2004 Conference
- 2004 Pastoral Care Conference; Australian Association for Pastoral Care in Education. *Managing Power Struggles*
- 2003 McDonald, T. & Thomas, G. *Parents' reflections on their children being excluded.* In Emotional Behavioural Difficulties Vol 8, 2, May. Sage Publications: London.
- 2002 *The persistent push for publications: Success stories from time-poor academics.* Paper written to support a roundtable discussion at the HERDSA Conference: Quality Conversations.

## Research Grants and Teaching Awards

*The Teaching and research grants listed here are indicative of my commitment to excellence as well my ability to deliver award winning teaching as well as the ability to collaborate with external partners for funding to generate nationally & internationally recognised research.*

- ❑ 2011 (\$190,000) **Research and Mapping for the MCEECDYA Project: Student Academic Engagement** (Pending) – this is national project built on the Pipeline Project I directed. The Pipeline Report was discussed at MCEECDYA (Ministers of Education) and it was recommended that this type of research and the new learning gained from WA schools needs to be done across Australia.
- ❑ 2010 (\$110,000) Evaluation of Primary Behaviour Centres (DoE)
- ❑ 2009 Australian Learning Teaching Council - ECU nominee in national awards for 'Teaching Excellence'
- ❑ 2008 Vice Chancellor's Award for Excellence in Teaching (\$5000 prize money)
- ❑ 2005-2008 Pipeline Project (\$720,000)
- ❑ Team Member, Behaviour Management and Discipline Strategy evaluation (\$150,000)
- ❑ 2004. Research and Teaching Scholarship Scheme (\$40,000), Edith Cowan University
- ❑ Career Researcher Grant Scheme (\$15,000)  
*"On-line Professional Development for Remote and Rural Teachers in Classroom Management"*  
Edith Cowan University
- ❑ 2003. Faculty Teaching and Learning Grant (\$5,000)  
*"Developing Student Awareness, Skills and Knowledge of Classroom Management through a Graphically Integrated Learning Environment"* Edith Cowan University
- ❑ 2002. Centre for Schooling and Learning Technologies (CSaLT) Grant (\$5000)  
*"Classroom Behaviour Management: A cognitive intervention"*
- ❑ 1987. Cyril Cook **Top student** in Teaching Practices and Curriculum Studies, Edith Cowan University (WACAE)

I have also been involved in several nationally funded research projects investigating evidence based approaches that enhance the engagement of boys in schools. These include National Boys Education projects; *Boys Education Lighthouse 1& 2* during 2003 to 2004 and *Success for Boys* (2004-2006).