

The following points:

1. Permission to live at **REDA** would
ordinarily not be a problem.

2. I don't believe I should
exchange residence with in **Buddendine Ave** &
at **RED**. I think you must make up your mind about that.

3. If residence is to be at **RED**,
some conditions need to be agreed about
visits by pups

- permission

- who may drive

I'm sorry to spell things out,

but problems did arise at the end of

the year, as indeed my hand over visits to

your house in **Buddendine Avenue**.

4. I'm worried about the period ahead.

It's not easy coming out of a hard

year with 10,000 years left to come

renewal age. It's not clear to me that

we are approaching matters of responsibility.

I'm worried that the basic elements of
work at GGS ^{may, not} don't constitute a

real source of interest & challenge for you -

re teaching, contributing to the work of a

house etc.

5 I'm afraid that your offer/request to help in a senior role would not be met. Horizons with vacancies were not

keen to have you join the team.

Linda (a different ^{new}) is much better served by somebody living on the Estate.

I know not a variety of things were considered (jobs, ~~positions~~) but that it was hoped to bridge a gap in

Barbara at any rate in the short term by asking you to bring your experience & knowledge & humbly to bear here I'm a bit surprised by your reaction & by the strength of it.

6 A real problem for your continuing work in the school (I presume it to be a real problem whether you do or not) is

that barriers of distrust have grown up between

you & a good number of your senior colleagues without wishing to find themselves

in that sort of situation, horizons for instance (not just from the current group) have

found themselves in situations where they are torn between the trust which they would like to exhibit in a colleague & their responsibility.

Their concern is over relationships with one pupil which they do not believe to be in the best interests of more pupils.

7 It is also the case that some of your colleagues believe themselves to have come (unintentionally & unthinkingly) into possession of

information about activities outside the school which they find distressing.

I'm afraid of the following things in combination

a) That isolation away from the school will increasingly cut you off from full participation in its life.

b) That banned net have even will have a similar effect

c) That the period after your housework will prove to be frustrating & unproductive, good results for you or the school.