Geelong Grammar School

Extract from Conditions of Service and proposal for Certified Agreement

CODE OF CONDUCT

A teacher at Geelong Grammar School is expected to respect and adhere to policies and procedures set down by the Principal and/or other designated authorities of the School. Equally, those in authority are expected to display respect for the individuality of teachers and a recognition of their capacities.

In addition:

- A teacher is expected to act honestly and with due care and diligence.

- A teacher is expected to maintain a professional level of personal presentation commensurate with their given role.

- With regard to the use of public comment, a teacher enjoys the civil rights of all citizens, but is expected to manifest the restraint and prudence that go with professional status. It is expected that a teacher will refrain from public criticism of the School or of its policy, people and community in general, however he/she may work freely within it to secure improvement of standards and conditions of employment therein.

- A teacher is expected to be constantly and professionally aware of the need to take responsibility for the supervision of students. This would include punctual attendance at classes and all scheduled school activities for which the teacher is responsible.

- A teacher should not disclose to students confidential matters discussed between teachers, nor should they discuss other teachers with any student. Likewise, the teacher must have respect for students’ confidences. These should not be passed on in gossip, nor should they be normally disclosed to parents.

- A teacher is expected to adhere to Equal Opportunity legislation and the School’s policies in relation to Equal Opportunity, Harassment and Bullying.

- A teacher must be mindful of the School’s obligation to provide a safe, healthy work environment and as such, should encourage safe practices inside and outside the classroom.

- A teacher is expected to protect and keep confidential, any matters or information of a confidential nature relating to the School’s staff, students, parents, policies, procedures or business practices.

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