



STUDENT PROTECTION INSERVICE DAY

*Student Wellbeing for
Student Protection*

PROGRAM

8 May 2009: 9.30 am – 3.30 pm

9.30 am	<p>Introduction Acknowledgement of Country Coordination of the Day's Program Housekeeping</p>	<p>Kevin Twomey Chair of QCEC Student Protection Working Party</p>
9.35 am	<p>Prayer</p>	<p>Paul Daghish QCEC Student Protection Working Party</p>
9.45 am	<p>Overview of the Day</p> <p><i>The Big Picture of Student Protection: Student Wellbeing as a framework for reducing the need for reporting harm and abuse</i></p> <p>The aim of the day's program is to provide a broad overview of Student Protection in terms of the emerging trend towards <i>Student Wellbeing</i> as framework for creating child / student safe school communities which allow students to engage fully with schooling with maximum benefit for learning and personal development.</p> <p>The issues of children and young people acquiring protective behaviours and the issue of ensuring that staff in schools are 'child safe' will be addressed.</p> <p>Desirably this greater emphasis on prevention while maintaining vigilance for detecting harm will greatly reduce the risk to students.</p> <p>Introduction of Opening Speaker</p>	<p>Mike Wilkinson QCEC Student Protection Working Party</p>

<p>10.00 am</p> <p>SEND TO COUNSELLORS.</p>	<p>Keynote Address :</p> <p>Creating a culture of child safety and wellbeing in an educational setting.</p> <p>Prevention of harm: the first step</p> <ul style="list-style-type: none"> the importance of building a culture of safety (freedom from harm) in any organisation that provides a service or activity for children, including a school; <i>The National Framework: Creating Safe Environments For Children - Organisations, Employees and Volunteers ;</i> how the <i>Working With Children Check</i> (Blue Card in Queensland - for employees other than teachers) is important as part of a suite of strategies in a school environment; additional strategies; how the Children's Commissioners nationally work together on key issues; Explanation and copies of OCSC resources for each participant 	<p>Christine Withers</p> <p>Office of the Child Safety Commissioner Victoria</p> <p><i>Beckett for parents</i></p>
<p>10.45 am 11.15 am</p>	<p>MORNING TEA</p>	
<p>CD for young studs.</p> <p>11.15 am</p> <p>Involves Police they keep us safe.</p>	<p><i>10wk. lesson plan.</i></p> <p>Keynote Address : <i>whole school approach - use same language. covers drugs etc lifeskills etc.</i></p> <p>Resourcing Student wellbeing</p> <ul style="list-style-type: none"> <i>Educating children to be self protective - current approaches</i> <i>The South Australian Approach</i> <i>The parent factor in a child-safe school community including issues of protective and non-protective parents</i> <i>The question of a "Child Protection Curriculum" - SA - v. Good.</i> <p><i>① Description of body - not good.</i></p>	<p>Holly-ann Martin</p> <p>Protecting Kids is Our Game™ Training Program Perth, WA</p> <p><i>Special needs - 82% abused 44% by 12yo</i></p>
<p>12.15 pm</p>	<p>Resourcing Student Wellbeing</p> <p>Ensuring Staff are child safe</p> <ul style="list-style-type: none"> <i>How does "Child Wise" contribute to the protection of children and young people?</i> <i>Some more insights into the "Choose With Care" Program</i> <i>Identifying the grooming behaviours of child / young person sex offenders</i> 	<p>Jacqui Morse</p> <p>Child Wise</p> <p><i>When policies are working well there may be more disclosures.</i></p>

CHECK - see Sehs have Ch Pro on website?

1.15 pm – 1.45 pm	LUNCH	
1.45 pm	<p>Student Protection Case Studies</p> <p>Towards a Consistent Approach to Skilling Children and Teachers</p> <ul style="list-style-type: none"> The approach of Cairns Diocese A secondary school approach A brief response <p><i>See local support parent teams. See Chris King in Cairns for 10 yrs.</i></p>	<p><i>See person in Cairns. Think being him. Ind. Pro. behaves prop. in Health & Phys Ed. Staff trained. Use continuing Police Health / Cool West Ed / Ch. Staff.</i></p> <p>Paul Dalglish</p> <p>Margaret Lee</p> <p>Holly-ann Martin</p> <p>Jacqui Morse</p>
2.45 pm	<p>Where to From Here?</p> <p>Very brief outline of a recent state level initiative involving a number of government and non-government agencies.</p> <p>Discussion starters:</p> <ul style="list-style-type: none"> Currently, what are my top three priorities for creating / maintaining a safer school community for children / young people? In what ways might a "Student Wellbeing" / "Child Protection Curriculum" approach lead to a safer school community? As a result of today's discussions, what recommendations would this group like to make to QCEC and / or Catholic school authorities? 	<p>Mike Wilkinson & Sue Diggles QCEC Student Protection Working Party</p> <p>Whole Group Discussion</p>
3.00 pm	<p>Interviewing Children at School to Gather Evidence – a resource for Catholic school communities</p>	<p>Sue Diggles QCEC Student Protection Working Party</p>
3.10 pm	<p>Student Protection Working Party 2010</p> <p>How can we serve?</p> <ul style="list-style-type: none"> Inservice Day 2010? Evaluation Sheets for Today's Program 	<p>Members of QCEC Student Protection Working Party</p>
3.25 pm	<p>Final comments</p>	<p>Mike Byrne Executive Director QCEC</p>
3.30 pm	<p>Closure</p>	

