



Induction Questionnaire – Student Protection & Risk Management

School: the primary school Date: 16.04.07

Name of New Staff Member: Gerry Byrnes

1. What is at the heart of Student Protection policy and procedures in Catholic Schools?
The belief that every child is made in the image of God and providing students with safe school environments must be protected and treated with respect.
2. Where would you find a full description of the school's Student Protection & Risk Management policy and procedures?

Staff Procedural Manual

A. What are the different forms of 'harm'?

Complete the following:

3. Harm to a student is any detrimental effect of a significant nature on the student's physical, psychological or emotional wellbeing.
4. Two examples of emotional abuse of a student include:
a) constant criticism b) belittling and teasing
5. Neglect occurs where a child is harmed by the failure to provide the basic physical and emotional necessities of life.
6. Two examples of sexual abuse of a student include:
a) sexual jokes b) inappropriate unethical use of internet
7. Physical abuse refers to non-accidental injury to a child by a parent, caregiver or another person responsible for the child. It includes excessive discipline.

B. How do I recognise harm?

8. Two examples of general indicators that harm has or may be happening to a student include:
a) depression/aggression b) poor concentration

C. What are appropriate adult-student relationships?

9. The key criterion in determining the appropriateness of adult-student physical contact is benefit to the student
10. If adult-student physical contact is motivated by employee gratification, then that contact is acceptable/unacceptable.

Match the following (use arrows):

- 11. A staff member grabs a student's ear, twisting and lifting so the student rises from his/her desk. *Inappropriate non-physical contact
- 12. A six year old student falls over, skins his knees and starts to cry. *Improper physical contact
- 13. A staff member shows sexually explicit material to a student. *Appropriate touching

D. What reporting obligations and statutory requirements apply?

14. Which 'harmful' behaviours must be reported to the Principal or School Student Protection Contact?
- a) inappropriate behaviour by a staff member towards a student
 - b) emotional abuse of a student by another student
 - c) sexual abuse of a student by a school employee
 - d) physical abuse of a student by a parent at home
 - e) all of the above

15. Name two groups or people who are qualified to undertake investigations of reported suspicions or allegations of harm to students.

a) Police b) Dept of Child Safety Officers

Match the following:

- 16. The Education (Accreditation of Non-State Schools) Act 2001 *Criminal offence reporting
- 17. The Education (Teacher Registration) Act 1988 *Blue Card requirements
- 18. The Commission for Children, Young People and Child Guardian Act 2000 *Reporting of harm

19. The names of the Student Protection Contacts at your new school are: _____

Garry Byrnes and Cathey Long

20. What is at the heart of Student Protection policies and procedures in Catholic schools?

The belief that every child is made in the image of God and must be protected and treated with respect

Signed: G Byrnes 16-04-07
New staff member Date

*Please give completed Induction Questionnaire to the School Student Protection Induction Coordinator for marking.

Signed: _____ Date _____ Total: ___/20
School Student Protection Induction Coordinator