



Catholic Education SA Strategic Plan

2010 - 2014

Catholic Education SA

Catholic Education South Australia (CESA) is a community of schools in which students, staff and families are educated in the light of Catholic faith. Our endeavours unfold in an increasingly complex environment which is rich in challenge and blessed with opportunity.

The following six strategic directions and their objectives have been identified by us as being of critical significance at this time. As we name these directions and objectives, we recognise that each school community has been working on them in their own way for many years. We affirm what is currently being accomplished but we commit ourselves to building upon these achievements as we work together to serve the young people in our care. Catholic schools will engage with this CESA Strategic Plan as they develop their local strategic plan which meets the unique needs of their community.

We hope that this Plan helps each of us to focus our attention and our resources on the most important needs and issues of our time.

Sr Catherine Clark
Chair South Australian
Commission for Catholic Schools

Mission

Animated by our Catholic faith and in partnership with families, our schools are communities which create opportunities for encountering life to the full – in all its personal, religious, political and cultural richness.

Values

We value:

- openness to God's Spirit at work in our midst and living in Catholic faith
- respect for the dignity of each person
- commitment to processes of learning that are formative, challenging, engaging, life-long and life-wide
- inclusivity of those at the edges
- sensitivity, justice and compassion

Vision

We create an educational environment which matters to students and their families and which resonates culturally and deeply for them. In each learning area, across the whole life of the school, and in partnership with families, each of us discovers the love of God which is revealed in Christ, proclaimed by the Church and lived by all people of good will.

1 We create formative experiences that are inspired by our Catholic faith and which resonate with the cultural contexts of our families by:



- 1.1 engaging with God (contemplation); engaging with each other (communion) and engaging with the world (mission)
- 1.2 reflecting deeply on the social context which shapes the environment for ministry in our schools at this time
- 1.3 discovering how the Good News of Jesus is meaningful and life-giving in the midst of our cultural diversity
- 1.4 finding the courage to develop strategies and experiences which bring family and Church together in profoundly and radically different ways from those we have known in the past.

2

We strengthen partnerships which realise our mission by

- 2.1 recognising and building the capacity of families to contribute more deeply to the educational process
- 2.2 developing life-long and life-wide connections between school, home and Church for youth and young adults
- 2.3 working with key personnel in our dioceses and religious congregations on initiatives which realise the mission in our time
- 2.4 inviting the broader community into the educational process.



3

We respond to families' needs as we facilitate access to Catholic education by:

- 3.1 reaching out to those who are most in need
- 3.2 engaging Catholic families who are not accessing a Catholic education
- 3.3 planning for a provision that responds to the current and future educational needs of students and their families.



4

We move into the fullness of life that our Catholic faith envisions for the human person being educated by:



- 4.1 transforming minds and hearts so that the created world is made new again
- 4.2 leading each learner to realise their full potential by developing a love of learning and moving into wholeness in the spiritual, intellectual, social, physical, emotional and moral domains
- 4.3 supporting teachers and those who work with them to provide contemporary learning experiences that are strongly engaging and grounded in Catholic beliefs and values
- 4.4 engaging, influencing and serving educational partners to achieve the best learning outcomes for young people
- 4.5 developing a culture that is accountable, transparent, ethical and which fosters wellbeing in such areas as assessment, monitoring and the analysis and use of data.

5

We build exemplary practice by:



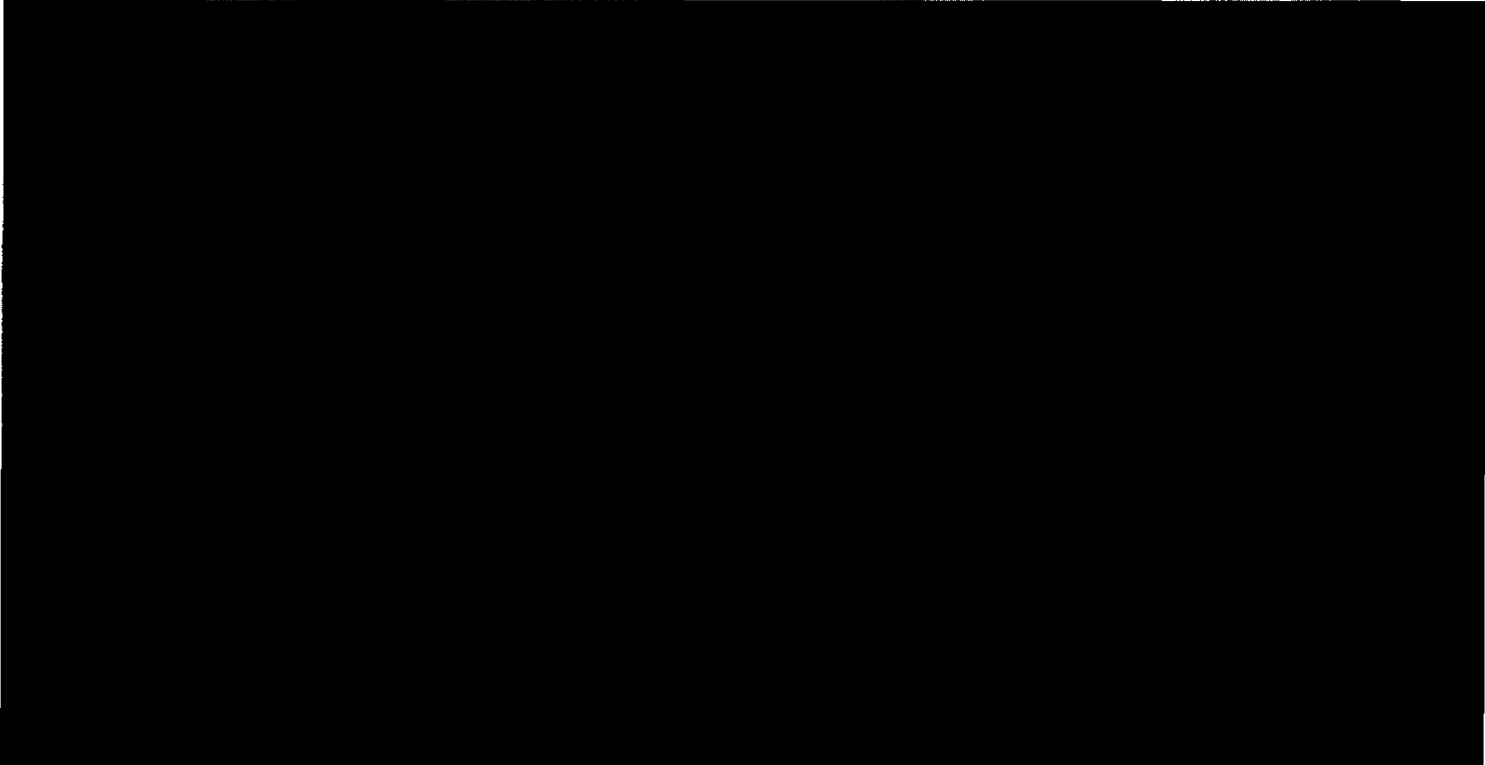
- 5.1 creating spaces to learn, pray, witness and grow
- 5.2 recruiting and developing the next generation of staff – including those called to designated positions of leadership
- 5.3 evaluating our professional practice in ongoing and rigorous ways with a view towards attaining excellence in the diversity of our roles
- 5.4 celebrating the gifts of wisdom, enthusiasm, commitment, creativity and innovation within our community of schools.

6

We seek, develop and distribute resources justly to enable safe, contemporary, sustainable and stimulating learning and work environments by:

- 6.1 engaging with State and National Governments to maximise resources available to Catholic schools
- 6.2 distributing resources to schools justly and equitably with a preferential option for those with special needs
- 6.3 ensuring that our policies respond to the particular needs of rural school communities
- 6.4 providing safe learning and working environments
- 6.5 deploying technologies that enhance learning outcomes for all students
- 6.6 embracing policies and practices that are faithful to God's call to be stewards of the earth
- 6.7 meeting our moral and legal obligations and ensuring that all our interactions are characterised by justice, sensitivity, professionalism and compassion.





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Catholic Education
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