

REDACTED

21/10/04

REDACTED

Jan Swift

REDACTED

10 am - 11 am

REDACTED

Started at St Ann's 1976

Half at St Ann's & at St Pat's.

Remain programme for both schools comm into consultation between PE & academic curriculum.

I was intended to start at St Pat's but because the same job presumed both schools I was accepted to help St Ann's. Worked in both schools for 7 yrs

- managed playgrounds
- built gym at St A
- refurbished St P's gym

then association to parents & receive club - raising money for projects.

So. REDACTED

Princ. at St P.

So. REDACTED

Princ. at St Ann's

So. REDACTED

took over from So. REDACTED

at St Ann's after about 1 year & I worked to her for 7 years.

I used to take ^{reports} ~~reports~~ ^{concerns} ~~concerns~~ etc for both schools.

We did a lot together between the two schools.

I think I was away when BP was employed by CH.

I was CH's Deputy at the time

I did PE & transaction

I did not know of any relation previous CH had.

2.

I know more about [REDACTED]

Had difficulty communicating w CH
I thought his app^r was wrong.
I think he felt threatened by me
CH lacked experience & showed no
leadership

I had to pull back when CH was
app^r'd Principal.

CH wanted to do everything himself
& dispensed with most help from

[REDACTED] on finances & me as Dep.
No difficult working w CH.

BP first employed as bus driver

I had nothing to do w his engagement.

Don't know if CH had any selection

procedure - I did know [REDACTED] had
a policy that included Sgt John Waller
checking out applicants.

He used to examine bus light drivers

Not aware of Claude taking up that process.

Sgt John Waller was bus accident around
the school after CH was appointed.

Many suggest people didn't continue under
Claude.

We had a rapid turnover of bus drivers
under Claude.

We had 3 buses

Fergina Payne was also a bus driver who
worked with BP.

David Post was the bus driver before BP.

Rinsby mentioned BP & Fergina were who
would drive the buses on extra occasions

BP always did poor & wanted the
extra work.

Eugene Ryan is working for [REDACTED] on the peddle pump & other projects.

BP spent a lot of time at [REDACTED] home using his tools building things.

[REDACTED] & BP were friends. [REDACTED] parent, helped on Peddle Pump.

[REDACTED] started the peddle pump & BP helped him out.

BP only drove during day on few occasions - if we needed tires he would help out - e.g. going to reamoring.

I would drive our bus & he would drive the other.

Class teacher & [REDACTED] would always help out at the school & go on their excursions.

Always another teacher or parent on BP's bus.

BP only drove the bus - did not help out during the excursion.

Teacher aids would also go on them.

[REDACTED] [REDACTED] [REDACTED] [REDACTED]

BP went to us to a ^{poplar} lifestyle camp at Mannum, stayed, but only drove the bus.

[REDACTED] was at camp

[REDACTED] " Cromwell Valley

BP also worked in woodwork shed.

In my observation there was always another teacher & him because BP was not a trained teacher & was not very good - there was a danger factor.

Dont recall BP ever being on his own w students in woodwork shed. We were paranoid about that because of dangerous tools & BP's lack of training. He was never scheduled to be on his own. BP used to bring his 2 children to jobs etc. when he would help out.

BP used to borrow cameras, tools & other school equipment - not bringing it back.

BP only slept on one camp.

We was unsure as we depended on him.

Thought he was a sleephead but no reason to believe he had anything to do w students.

He was very stressed - he used to wipe people with his working attitude.

He was rough looking & some of his stories lost credibility.

BP used the school to build up relationships because he was a family type.

He became part of a very caring community.

LH [redacted] used to spend a lot of time w BP - often used to stay w BP.

NE [redacted] was very grateful for his help.

NE [redacted] paid her money to look after the kids.

I would pick up MX [redacted] but LH [redacted] was often not there & would be brought along to school or to an excursion by BP.

LH [redacted] never showed any signs of being abused.

Relationships were between BP & NE [redacted]

f
fe

- the school was not involved in that at all.

BP used to spend a lot of time at [ME] & at her place.

From [ME] BP used to spend a lot of time at [NC]'s home - she was [ME]

BP was at [REDACTED] birthday party, helping out [REDACTED]

[REDACTED] was very fond of BP. [REDACTED] was about 16 at the time.

Only [REDACTED] of the [Family 3] family & the [REDACTED] family arrangement, & BP for [REDACTED] can

BP was rough diamond
lacked skills in managing own finances
had health problems - he smoked & drank
- spent a lot of time at Brighton pub.
He obviously used the very caring environment to his advantage
- always wanting to borrow money
- always wanted more drinking from C.H.

None of BP's friends ever came to the school.
We would never let anyone who was not trained be involved.

~~I was in Brighton when~~
I was not at STA when BP left - I think I had left a year or two before that.

04
if

Q