

REDACTED

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At

Different culture from 5th grade

- more than experienced

DECS subject

From there 4 yrs

Dist 82 - 2000 set 5th grade

13 yrs in 18-20 age group

4 yrs 13-14 age group

I started before BP started

BP was a rough dismissal but serious

We were shocked when CH told us what had happened

Did not know BP before he came

Only saw him at school function

- not outside the school

BP was employed as bus driver

- was on part disability pension so limited hours

- tried out to be school support officer

- tried out in [REDACTED] class to try to be 880

RE DA

- said he was not suitable - was too rigid taking the kids off

- did voluntary work

- BP [REDACTED] [REDACTED] & I

were involved in building kids for pedal price

- BP [REDACTED] also did some maintenance projects such for Thomas & his parents

2.

LH [redacted]

MX [redacted]

- [redacted] were offered overnight stays & weekends.

LH [redacted]

- [redacted] would ask BP if he would go to BP's place.

NE [redacted]

- I spoke to [redacted] about it & she said he often stayed in BP's.

- it was never clarified with me whether it was overnight or just day visits.

- did not form any impression of what was going on.

- Was a direct arrangement between BP & the parents.

LH [redacted]

- BP used to pick up [redacted] every day & saw [redacted] each day.

NE [redacted]

- I didn't think there was anything unusual about birds staying in BP's overnight or during the day.

- not unusual for staff to take birds home after school or sport.

- Don't know the routes BP took to his 14-21 routes.

knew it went through Clackney & Black Point.

- Bus was usually full or one half full.

- BP drove that bus to & from school by himself.

- BP may have driven birds during the day on excursions.

- would have been only if there was not a teacher or SSO who was also available & who had a licence.

3.4.

- had numerous classes going to various places during the day.
- After BP brought kids to school he would often go to woodwork shed with leg himself or to LH as a reward for doing well in school.
- He would often come into my woodwork class to help me or do his own projects.
- He started work after school at his convenience - had coffee & stuff.
- BP went on leave during on school camps but always with several staff.
- Sometimes he would drive on day time excursion.
- Normally class teacher would be with the class at all times.
- BP never had any direct supervisory role to class.
- Used to be a log book of mileage of the leaves.
- That was abandoned by principal - would have been books.
- only kept for tax/regulation purposes & not as a record of excursion for the school.
- CH or books said no longer required.
- Had no cause for concern about BP before disclosure.
- School had always many staff BP offered his car for kids to go and sleep in.

4.

- I said no. They want stay in the tent provided.
- Did not want to have to go looking for kids
- made that dec²⁹ of organizational
- various not become suspicious.
- When heard any other staff member say they had concern w/ RL.
- It was a bit rough (touch down justness etc) but pleasant enough.

I was invited to visit at 12:30 but because the same old government had asked I was invited to help it then what we both asked for 7 years

- managed program
- built from 1st of 1st
- reported 1st of 1st

30/9/04

The organization to point & remain that working morning for project

Be American Rules Rules at 1st of 1st

So I signed small book at 1st of 1st

Be 1st of 1st book over for 6 years at 1st of 1st after about 1 year & I needed to be for 7 years

I want to take some of commitment of 1st of 1st

We set a bit together between the lines called

I think I was away when RL was organized by 1st of 1st

I was 1st of 1st Deputy at the time

I did 1st of 1st

I did not know of any relations process

1st of 1st