

Care
communication
relationships
risk
values
wellbeing
roles
children
protection
responsibilities

The care, wellbeing and protection of children and young people

Have we got it all together?

Do our practices match our policies?

Do we have clear roles and responsibilities?

Are we working together as a school community?

Where do we need to focus so we *really* have a
whole school approach?

Documents

Policy for the Care, Wellbeing and Protection of Children and Young People

- Protective Practices for Staff in their Interactions with Students (can be found at [CESAonline/CESA services/Policies, Procedures, Guidelines](#))
- Procedures for reporting Child Abuse and Neglect (draft document for SACCS to approve)
- Responding to Problem Sexual Behaviour (DECS website)
- Information Sharing Guidelines (to be approved by SACCS)
- Principals of Good Practice, compliance beginning January 2011.

relationships

intervention contact

respectful

appropriate

staff boundaries
students

responding

professional

Protective Practices for Staff

How long since your school staff has viewed the document together?

Page 5 Duty of Care

Maintaining a professional role Pages 6 and 7

Addressing boundary violations?????

What about sharing facebook, text messaging and phone numbers with students?

Physical contact, non-physical intervention and physical restraint
Pages 10 -12

Scenarios

Which are the areas that are being well co-ordinated and managed consistently?

Where are the challenges?

SACCS

CARL
Principal Policy
training

documentation

abuse
procedures

131478

neglect communication

Procedures for Reporting Child Abuse and Neglect

Page 1

Who is a mandated notifier?

2.1 and 2.4

Page 5

Making a Notification

5.1

5.2 and 5.3

Scenario

Has your school staff watched the training DVD *Responding to Abuse and Neglect Update Training* **together** and discussed the procedures that will be used by everyone at your school?

Is every report documented via the Mandatory Notification Record Form?

Is every report signed and stored by the Principal/delegate?

Where are the challenges?

A word cloud on a pink background. The words are arranged in a somewhat circular pattern. The largest word is 'behaviour'. Other prominent words include 'appropriate', 'concerning', 'monitoring', 'intervention', 'developmental', 'complex', 'ERT', 'prevention', 'safety', and 'serioussexual'.

behaviour
appropriate
concerning
monitoring
intervention
developmental
complex
ERT
prevention
safety
serioussexual

Responding to Problem Sexual Behaviour

Page 7 Age Appropriate Sexual Behaviour

Page 10 Defining Problem Sexual Behaviour

Page 12-13 Sexual Behaviour Guide

Page 16-17 Response Checklist

Page 23 Contacting parents

Page 35-37 Roles of Key Agencies

Does your school have an Emergency Response Team?

Scenario

What would be included in a support plan to monitor a student who engages in problem sexual behaviour?

Core messages

Demonstrates the duty of care to children/ young people and a critical contribution to

- Ongoing safety, wellbeing and recovery of children/young people
- Intervention in the development of sexual offending in older children/young people
- Identification of and intervention in adult sexual abuse of children/young people
- Safety of people on site
- Safety of the community

Response will always involve:

- Communication with others
- Site level support for and monitoring of children/young people's wellbeing and safety
- Documenting of actions