



Catholic Education
SOUTH AUSTRALIA

ST ANN'S SPECIAL SCHOOL
AND
ST PATRICK'S SPECIAL SCHOOL
SLATTERY REPORT 2004

REPORT TITLE	DATE	AUTHOR	PURPOSE	RECOMMENDATION/S	IMPLEMENTED Y/N	COMMENT/S
Slattery Report	August 2004	PV Slattery QC	Following a meeting with Archbishop Wilson and Mr AB Fuller, Slattery was requested to provide a letter of advice summarising the issues raised at that meeting and to provide any recommendations arising out of the material supplied to Slattery	<p>No formal 'Recommendations' however the following have been noted from the report:</p> <p>In order to operate and function properly the following should have been in place at the relevant schools:</p> <ul style="list-style-type: none"> • Direct line of reporting between Principal and Chair of Board of Management. • Reporting mechanism should be in writing 	<p>Yes</p> <p>All CESA processes and procedures are followed. Appropriate reports are in</p>	The 'Recommendations' noted are regarding matters of the school. Slattery uses details and provides broader advice based on Towards Healing and the Olsson Report.

				<ul style="list-style-type: none"> Board of Management have the opportunity to review, comment upon, clarify and discuss any such report 	<p>writing. Copies are held at the schools and at CEO when requested. Confidentiality is respected at all levels of Governance and Management meetings</p> <p>Yes</p>	
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				<ul style="list-style-type: none"> • Similar formal reporting function between Board and Board of Governors • Culture of responsibility – Principal, Senior staff, Board of Management and Board of Governors <p>Corporate memory created with the Board:</p> <ul style="list-style-type: none"> • Record essential events in the operation of the Constitution • Records reasoning behind decisions made 	<p>CESA procedures are followed – certain areas of training is mandated</p> <p>Principals provide records in ways that are consistent with CESA policy</p> <p>Not in every circumstance – is this always necessary?</p>	
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				<ul style="list-style-type: none"> • Allows succeeding Board members to understand the evolution and culture of Board • Leads to development and maintenance of a Board dynamic <p>Adjustment of the structure removing the Board of Governors and adjusting the role of the Board of Management</p> <p>Model set of policies should be available to any fledgling Board dealing with issues of staff</p>	<p>Succeeding Board Members are embraced into the culture of the existing School Board</p> <p>This matter is still under consideration. A review of the constitution, currently being undertaken, will provide further direction here</p> <p>Yes – CESA policies</p>	
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				<p>selection and appointment</p> <p>Board to review policies every 3 years</p> <p>This report then goes on the discuss the processes determined by the Olssen Report and Towards Healing – with reference to the Director of Professional Standards</p>	<p>Yes – review cycle in place. Child Protection policy is reviewed annually</p>	
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ST ANN'S AND ST PATRICK'S POLICY REVIEW CYCLE

Terms	2008	2009	2010	2011	2012	2013
1	<ul style="list-style-type: none"> • Behaviour education • Volunteers • Physical contact • Child Protection & mandatory notification • Drug education 	<ul style="list-style-type: none"> • Procedures for Responding to Discrimination • Privacy • Wheelchair use • Fees collection • Parent grievance procedure 	<ul style="list-style-type: none"> • School buses (inc. parent copy) • Management procedures for students with medical problems 	<ul style="list-style-type: none"> • Behaviour education • Volunteers 	<ul style="list-style-type: none"> • Procedures for Responding to Discrimination • Privacy policies • Wheelchair use • Parent grievance Procedure 	<ul style="list-style-type: none"> • School buses (inc. parent copy) • Management procedures for students with medical problems
2	<ul style="list-style-type: none"> • Bushfire 	<ul style="list-style-type: none"> • Communications (new) 	<ul style="list-style-type: none"> • Work experience • Bullying & Harassment • Visiting Work Experience students 	<ul style="list-style-type: none"> • Physical contact • Drug education 	<ul style="list-style-type: none"> • Fees collection • Communications 	<ul style="list-style-type: none"> • Work experience • Bullying & Harassment • Procedures for visiting Work Experience/Community Service students
3	<ul style="list-style-type: none"> • Inclement weather • Hot weather 	<ul style="list-style-type: none"> • Critical incident Management • Procedures for dealing with Child Abuse (annual) • Child Protection (annual) 	<ul style="list-style-type: none"> • Nut Free • Enrolment • Procedures for dealing with Child Abuse (annual) • Child Protection (annual) 	<ul style="list-style-type: none"> • Inclement weather • Bushfire • Professional learning • Procedures for dealing with Child Abuse (annual) • Child Protection (annual) 	<ul style="list-style-type: none"> • Critical incident Management • Procedures for dealing with Child Abuse (annual) • Child Protection (annual) 	<ul style="list-style-type: none"> • Nut Free • Enrolment • Procedures for dealing with Child Abuse (annual) • Child Protection (annual)