

Statement taken by Cathy Black for [REDACTED] of [REDACTED]
[REDACTED] on April 15th at 33 Wakefield Street Adelaide.

[REDACTED] was [REDACTED] at [REDACTED] House between 1982 and
December 1987. She also [REDACTED] two young people [LZ] and [LF]
[LF] after she left [REDACTED] House through the period in question.

[LZ] permanently resides with [REDACTED]

[LZ] resided with [REDACTED] in [REDACTED] House where she [REDACTED] him. He
attended St. Ann's from about 1984 until the end of 1987. Until late October 1987,
his behaviour was reasonable and stable for the level of his disabilities. After late
October his behaviour became very extreme. This was a clear cut, identifiable
change and there was no explanation for these changes. People who knew [LZ]
were shocked and flabbergasted

- He was like a volcano erupting. His behaviour included breaking windows,
mirrors, running away, aggression and refusing to cooperate. It was noted that he
was only aggressive towards adults. He developed an obsession for taking number
plates off cars and when thwarted he became aggressive and destructive. By the end
of 1987 he had caused about \$2,000 to \$3000 dollars damage to [REDACTED] House,
within about a 3 month period.

[REDACTED] left her employment and with [LZ] went to live at [REDACTED]
[LZ] remained aggressive and destructive but seemed to be a bit more settled.
At the beginning of 1988 [LZ] spent half a day at the [REDACTED] High School
before being excluded for 4 weeks due to his aggressive behaviour.
He then spent half a day three days a week at school with a one to one support, and
one full day a week at home with support from the Autism Association. This
continued for about 6 months when it was obvious that the one to one assistance
would not continue. they moved to Adelaide because of lack of education
opportunities in [REDACTED]

When they returned to Adelaide [LZ] attended [REDACTED] School and they resided at
[REDACTED]. He continued to have difficulties both at school and at home.
The school refused to take him out anywhere in public, he threatened teachers and in
fact the last Principal he had used to shake when [LZ] went near him. Teachers
were quite frightened of him. He was particularly out of control with transport -
especially taxis and buses. His aggressive and destructive behaviours have continued
to this day which has limited his ability to access community inclusion services.

[REDACTED] fostered [LF] on weekends from 1987 until 1991 when he was expelled from
St. Ann's.

[LF]'s behaviour was fairly reasonable until the end of 1990. Then over a period of
6 weeks [LF]'s behaviour became sexually overt towards [REDACTED] (on weekends). He
ended up crawling into [REDACTED]'s room and sexually attacked her whilst she was in bed.
He seemed to know what to do and he was a strong young man. [REDACTED] found it was
difficult to get away from him and he was only 13 yrs at the time. This was a distinct
change in [LF]'s behaviour. He had never displayed this sexual type of behaviour
before.

REDACTED talked with LF tried to explain the different types of relationships and the fact that they did not have this type of relationship, she reported the incidence to his legal guardian which was FACS. She also said that she would try to have LF again on weekends but if it happened again she would not be able to continue to do so for his sake as well as her own.

The next weekend LF was OK and was appropriately affectionate. Unfortunately the following weekend he crawled into REDA's room again early in the morning and repeated the sexual assault.

REDA reported the incidence again to the FACS and said she would not be able to risk having LF again.

REDACTED