MATER DEI LIVING SKILLS PROGRAM YOUNG PERSON'S RISK PROFILE

The Young Person's Risk Profile is an assessment tool that summarises risks in preparation for the Young Person's transition into the Living Skills Program and for the wellbeing & welfare of the Young Person, Social Educator and others in the Community.

Reviewed: 26 May 2014

YOUNG PERSON'S NAME	DATE DEVELOPED

		R	ISK INDICATOR CHART						
		LIKELIHOOD							
*Category 1- High Risk (red) *Category 2- Medium Risk (amber) *Category 3- Low Risk (green)		Very Likely Known to regularly or very likely occur given existing circumstances or environment	Likely Known to often or fairly likely occur given existing circumstances or environment	Unlikely Some potential to occur based on previous experience or existing circumstances or environment					
	High (red) Life threatening or cause serious injury	Category 1 (red)	Category 1 (red)	Category 2 (amber)					
SEVERITY	Medium (amber) Could result in temporary incapacity	Category 1 (red)	Category 2 (amber)	Category 3 (green)					
	Low (green) Could result in inconvenience or first aid	Category 2 (amber)	Category 3 (green)	Category 3 (green)					



STUDENT RISK PROFILE – Example plans

This is intended as a guide to examples of risk management plans and support plans to be put in place

Risk	Information Required to Identify Risk	Type of Risk Management or Support Plan		
Seizures	Neurologist's Report Mater Dei School Report	Epilepsy Training Epilepsy Management Plan		
Aggression	Behaviour Assessment Speech Pathologist Report	Crisis Communication Training Positive Behaviour Management Plan		
Dysphagia (swallowing)	Barium Swallow Report	Speech Pathologist Dysphagia Training Eating and Drinking Plan		
Diabetes	Medical Report Portion Exchange Guidelines	Diabetes Management Training Diabetes Management Plan		
Pica (Ingestion of non-nutritive Paediatrician's Report Paediatricia		Professional Development on Eating Disorders Positive Behaviour Management Plan		
Vehicle Safety Mater Dei School Report Parents/Carers Advice		Duty of Care in relation to Travel Training Positive Behaviour Management Plan		
Absconding Mater Dei School Report Parent/Carer Advice		Positive Behaviour Management Plan		
Impaired Gross Motor Skills	Mater Dei School Report Occupational Therapy Report Physiotherapist's Report Ophthalmologist's Report	WHS Training		



YOUNG PERSON'S RISK PROFILE - checklist

This checklist is intended as a guide only and allows the identification of "other" risks

RI	SK TO	Young Person	Social Educator	OTHERS	Management / Support Plans in Place	Actions to be taken e.g. review or develop new plan		
RISK AREAS		Risk Category (Please tick)			See example sheet			
1.	Behaviours of Concern	(Red, Amber, Green)						
a.	Self harming							
b.	Absconding					A. Series		
c.	Wandering							
d.	Physically Assaultive Behaviour							
e.	Verbally Assaultive Behaviour				N			
f.	Persistent Non- compliance							
g.	Sexually Explicit Behaviour							
2.	Gross Motor Skills							
a.	Walking independently					-		
b.	Independently getting on/ off escalator							
c.	Independently walking up/down stairs/ steps							
d.	Transferring to/from vehicle							

RISK TO	Person Educator		Management / Support Plans in Place See example sheet	Actions to be taken e.g. review or develop new plan		
RISK AREAS		Category (Ple ed, Amber, Gre			•	
3. Community Access		oupoup or				
a. Crossing the road & Carpark						
 Safely travelling in vehicles 						
c. Accessing Public transport						
d. Differentiating between familiar and unfamiliar people						
4. Recurrent Medical Con	nditions					
Complex Medical Conditions						
Asthma						
Dysphagia						
Seizures						
Allergies						
Skin conditions				**	<u> </u>	
Diabetes				81 SHIES (F - 34)		
Sleep disorders						
Enuresis(Incontinence) day and/or night						
Mental Health Issues						
5. Family Access Issues						

RISK TO	Young Person	Social Educator	OTHERS	Management / Support Plans in Place See example sheet	Actions to be taken e.g. review or develop new plan
RISK AREAS	Risk Category (Please tick) (Red, Amber, Green)				
6. Fears/Phobias (includin	g animals, st	orms, dark	etc)		

		Review Schedule					
Director of Services	Signature:	Date:	Quarterly Review	Term 1	Term 2	Term 3	Term 4
Living Skills Program Assistant	Signature:	Date:	Date Completed:				
			Date set for next review:				