

- Studying comparative reports in bench marking areas
- Critiquing comparative reports
- Scanning the environment with particular attention to future directions which may impact on learning and teaching.

## LINKAGE WITH THE SCHOOLS

The Council will develop policies and procedures for effective and planned communication with the Principals, Directors and Members for each of the Colleges.

## COMPOSITION

Membership of the Council will be:

- Ex officio: The Superior and one member of the Council of Superior
- One Good Samaritan Sister with experience in education
- Two other persons with expertise and experience relevant to Catholic education

Appointment will be made by the Superior. Apart from the ex-officio members, one member will be appointed for a period of three years, and two for a period of four years. Each will be eligible for reappointment for one consecutive period. Appointment will be on a honorary basis, with the Institute providing each member of the Council with hospitality and with remuneration for out of pocket expenses.

The Superior will appoint an executive officer, and will determine the terms and conditions of employment.

## VARIATION OF CHARTER AND WINDING UP

Any decision to vary this Charter or to terminate the work of the Council rests with the Superior and Council.



***Good Samaritan Education Council***

***Charter 1998***

## PREAMBLE

The Sisters of the Good Samaritan (the Institute) have been contributing to Catholic Education in Australia since the 1860's. From 1981, the Institute has progressively incorporated each of its Colleges in Australia and continues to exercise canonical stewardship and partnership in the governance of each College.

## OPERATIONAL VALUES

- Partnership
- Stewardship and Accountability
- Compassion
- Discernment - Foresight and Fairness
- Justice and equity
- Respect for individual differences and distinctiveness

## ROLE

To work in partnership with the Superior and Council of the Institute (the Superior and Council) in providing stewardship, coordination and oversight in the educational ministry of the Institute, as it is exercised through the ten Good Samaritan Incorporated Colleges in Australia, in respect to the areas identified below and in any other areas as approved from time-to-time by the Superior and Council:

- **EDUCATION:**
  - quality environment for learning and teaching
  - educational opportunities relevant to the needs of the students
- **ETHOS:**
  - the Good Samaritan Philosophy of Education
  - the key values inherent in the Benedictine/Good Samaritan tradition

- **GOVERNANCE:**
  - Relationships between Principal, Directors and Members
  - Mode of operation - Board of Directors, General Meetings of Members
  - Criteria and processes for selection, appointment, appraisal of senior personnel
- **ADMINISTRATION**
  - Property
  - Finance management
- **PASTORAL CARE - POLICY AND PRACTICE**
  - Principals
  - Staff
  - Volunteers
  - Students

## PERSPECTIVE

The giving and taking of counsel with the Colleges so that Good Samaritan schools may make a difference.

## JURIDIC IDENTITY

The Good Samaritan Education Council (the Council) shares in the juridic identity of the Institute in civil law (the Trustees) and in the canonical identity of the Institute through the Superior and Council. This will be formally recognised by resolution at a duly constituted meeting of the Trustees and of the Superior and Council respectively.

## FUNCTION

To exercise its role through:

- Identify bench marks in areas of responsibility
- Examining performance against these bench marks