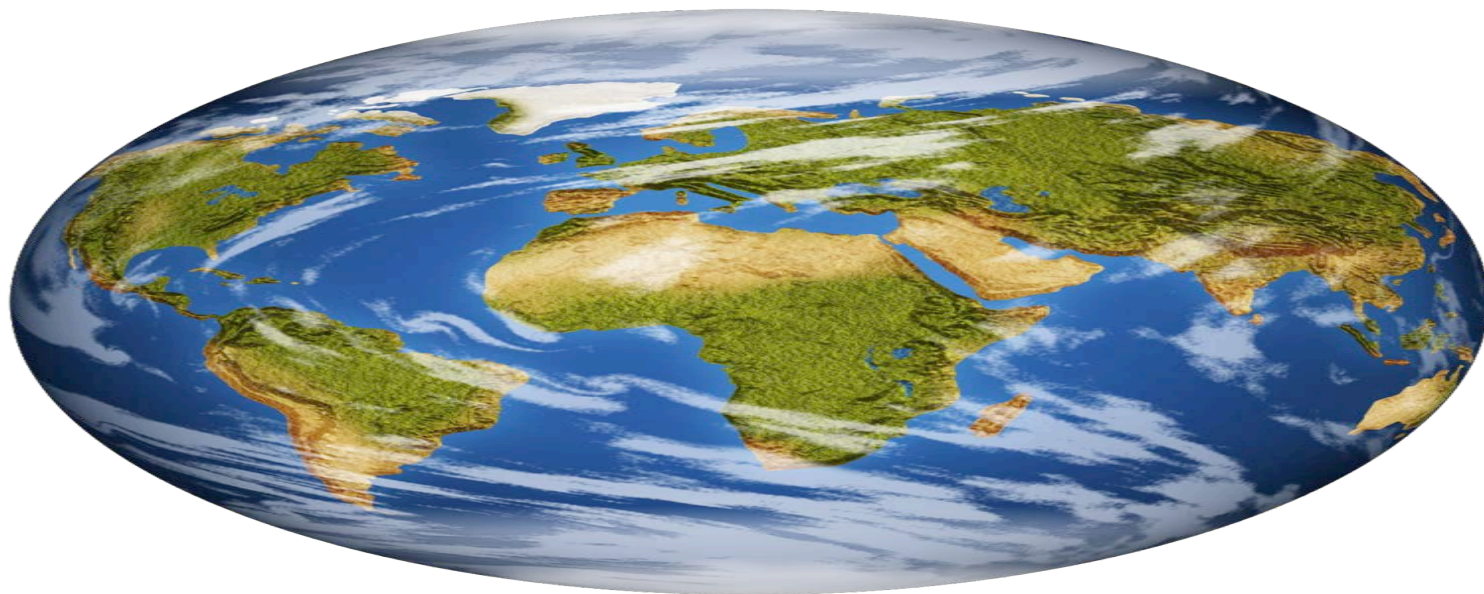


Train the Trainer Foundational Child Protection Reporting Training



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Understanding Teaching & Learning

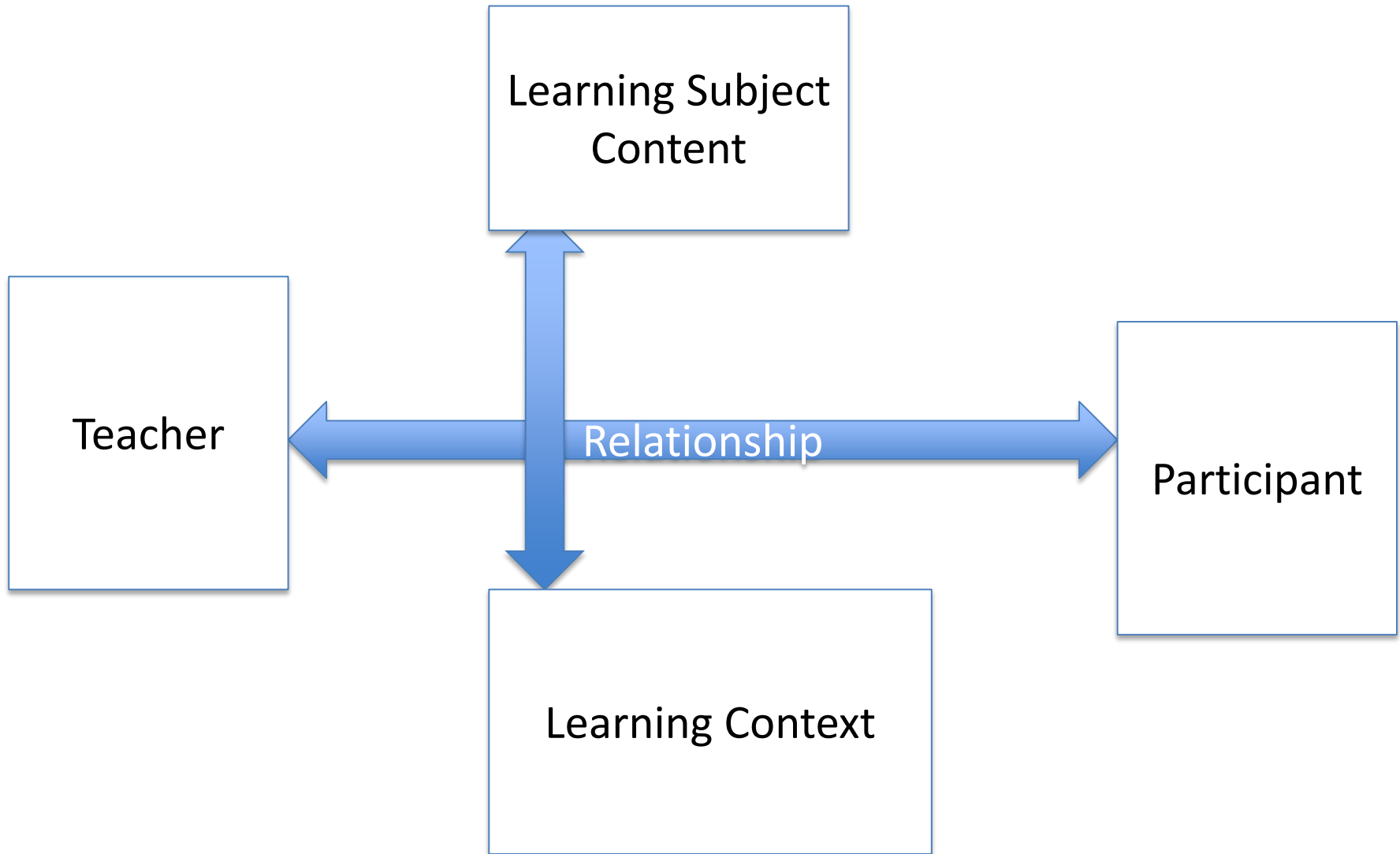
Teaching

- Teaching should always be directed towards the learning strategies of students/participants

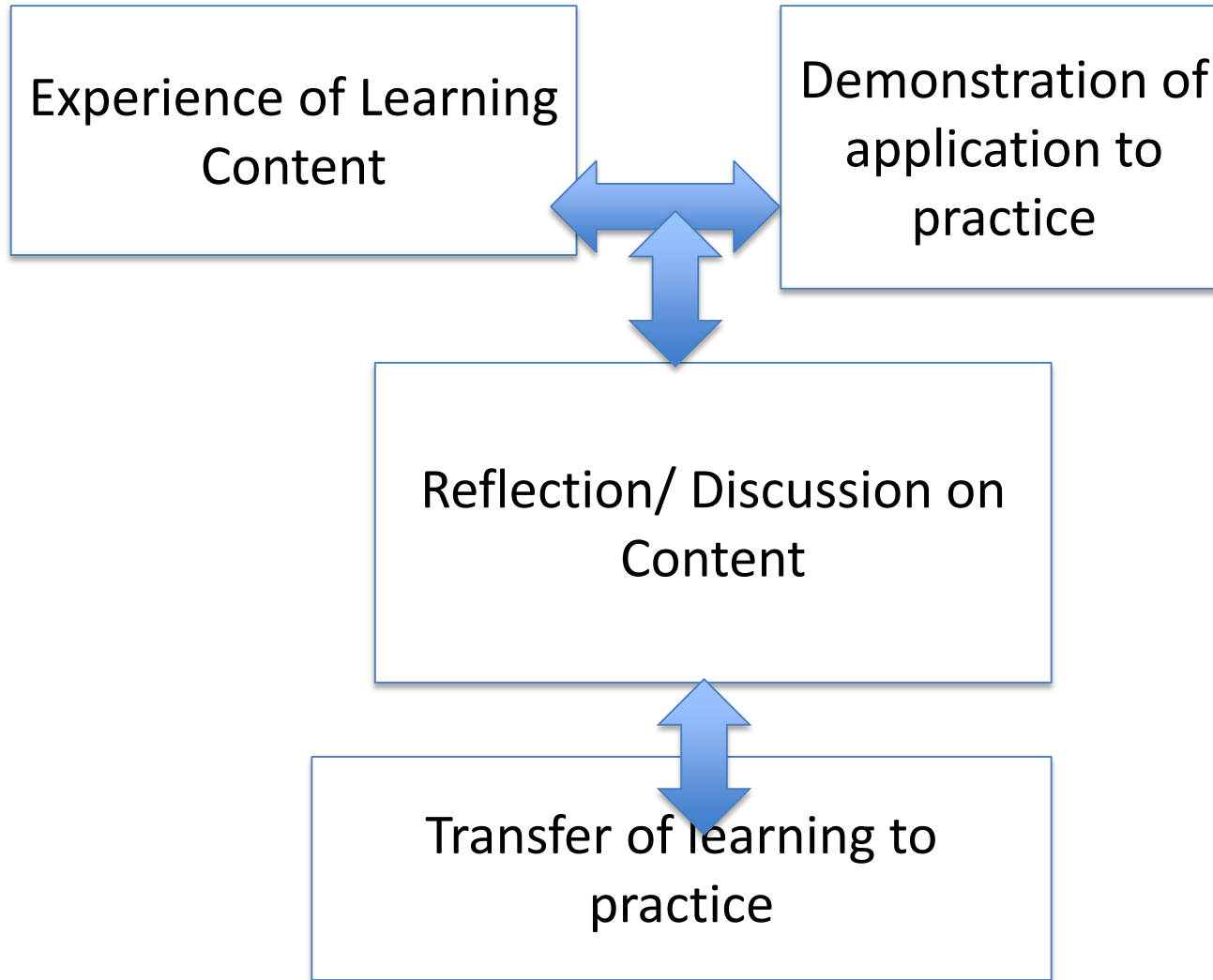
Learning

- Learning needs to be reflective of what is being taught – we want individuals to learn what we are teaching

The Teaching Dynamic



Learning Process



Two types of learning

Surface Learning-

- Occurs only to undertake an immediate task, which requires little thought or reflection. It is often a repetitive task – we don't want this

Deep Learning

- Occurs when a full understanding of the knowledge has occurred through:
 - Acquisition of the knowledge
 - Understanding of the knowledge
 - Reflection on the use of the knowledge in relation to its application to the real world.
- We do want this

PARTS OF PREPARING TO TEACH

1. THE TEACHING CONTENT – what you need to know and understand

2. THE APPLICATION- How you will link the material to the real world

3. THE TEACHING STRATEGY- how you are planning to teach

4. THE ASSESSMENT STRATEGY – how you will know you have been successful

1.THE TEACHING CONTENT

4. INTEGRATE PRACTICE
EXAMPLES

3. ANTICIPATE THE QUESTIONS THAT
MAY BE ASKED ABOUT THE MATERIAL

2. ACKNOWLEDGE WHAT YOU MAY NOT
UNDERSTAND- SEEK CLARIFICATION

1. KNOW THE MATERIAL

2. Linking teaching to the real world

LECTURE GIVEN WITH PRACTICE
EXAMPLES

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graph TD; A[LECTURE GIVEN WITH PRACTICE EXAMPLES] -- red arrow --> B[PARTICIPANTS ENCOURAGED TO BRING ISSUES FROM THEIR OWN EXPERIENCES INTO THE TEACHING-LEARNING ENVIRONMENT]; B -- green arrow --> C[USE CASE EXAMPLES]; C -- purple arrow --> D[PARTICIPANTS' USE OWN CASE STUDIES]; D -- blue arrow --> A;
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PARTICIPANTS' USE OWN
CASE STUDIES

PARTICIPANTS ENCOURAGED TO BRING
ISSUES FROM THEIR OWN
EXPERIENCES INTO THE TEACHING-
LEARNING ENVIRONMENT

USE CASE EXAMPLES

3. THE TEACHING STRATEGY

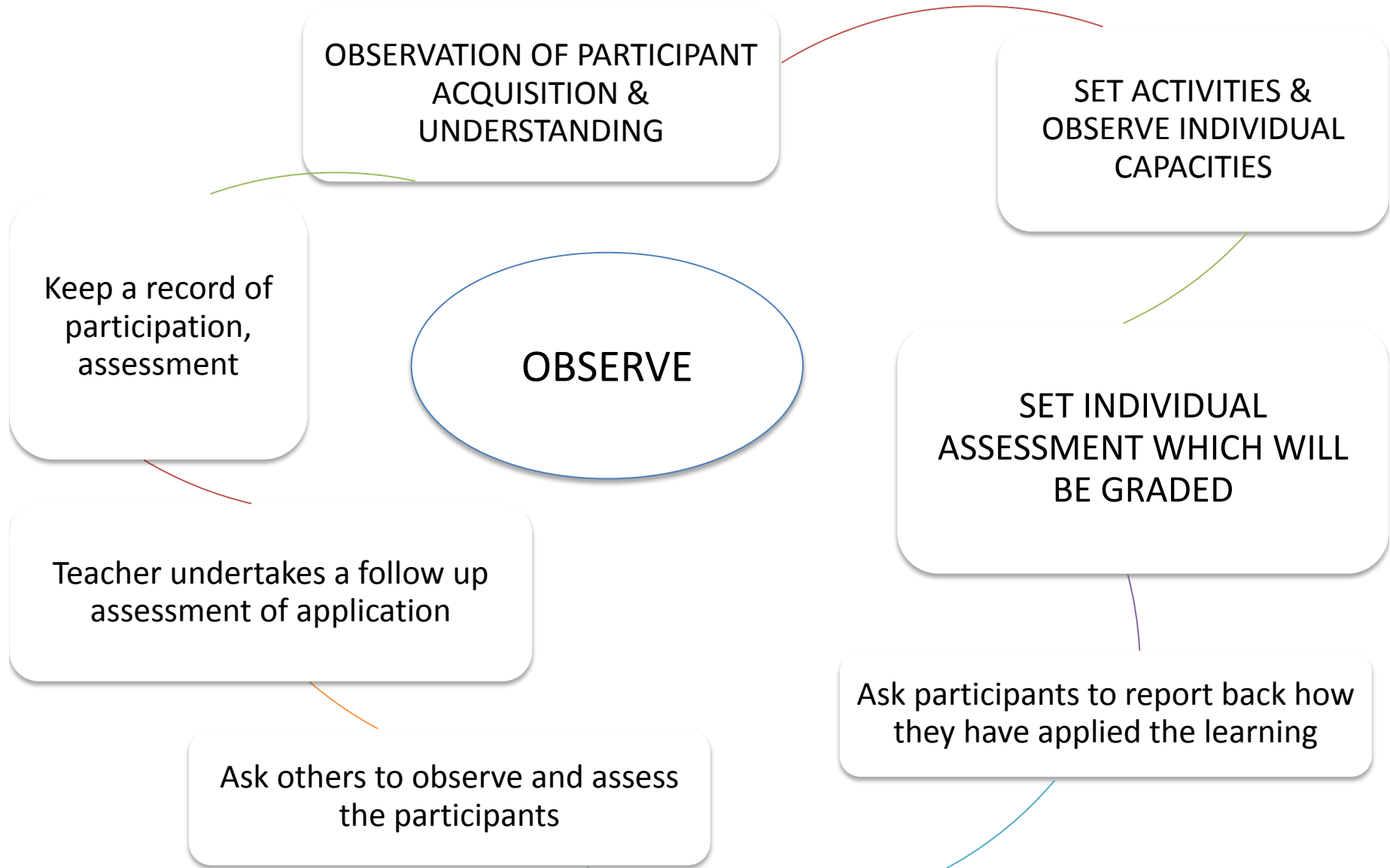
LECTURE-
INFORMATION
CONTENT

SEMINAR-
DISCUSS/
QUESTION

SMALL GROUP
ACTIVITY –
DISCUSS WITH
EACH OTHER

SELF ACTIVITY-
IN CLASS
HOMEWORK

THE ASSESSMENT STRATEGY



Teaching Responsibility

Group 1 Context information

Group 2 Organising information

Group 3 Assessment/decision/reporting

Group 4 Talking to kids/leading question/confidentiality