

I would like to make a summary of my concerns about Brother Gregory.

1. My impression is that Bro. Gregory selects certain children to form a close group of special friends upon whom he showers certain favours, both on the school premises and outside of it.
2. I believe that he exercises a strong emotional hold over these children.
3. I believe that he encourages secrecy among the children.
4. I believe that, because he finds it difficult to relate to adults on an adult level, that he forms relationships with children, to serve as substitute adult relationships.  
This dependency upon the children has led him to discuss adult matters and professional matters with the children.
5. I believe that he has an obsession with the girl ACU
6. I think that this obsession has led to his spending an inordinate amount of time in her company, often alone, and that as a result he poses a moral threat to the child.
7. Bro. Gregory's history at this school has been characterised by such behaviour patterns.
8. Bro. Gregory has consistently ignored and undermined the authority of the teachers in the school, by his neglect in enforcing the school rules, by the modelling of his attitude.
9. Bro. Gregory has ignored the spirit and the letter of our school's policy on discipline.

A  
7

*Alman*  
13/9/87.

1986/7 In many conversations I had with Sr Julia she spoke of her dissatisfaction with Bro.Gregory in his relationships with children,in his relationship to her as his Principal.She spoke of her desire to see him out of the school for the sake of the children,the sake of Bro. Gregory himself the sake of the school whose reputation was in jeopardy through the stories that were circulating about Bro.Gregory in the parent body.

On one occasion this year she said that this was definitely his 1. last year,as she could stand the pressure no longer.

*Adrian*  
13/4/87

1987 I have observed this year that Bro. Gregory has singled out one  
one girl in particular in his classroom, **REDACTED**.

**RED** consistently sits near Bro. Gregory at Mass and at school assemblies.  
She, far in excess of all other children in his class, carries messages and  
does errands around the school.

**REDA** was one of the girls sent to find the whereabouts of **ACU**  
on the day that **ACU** was being interview'd by Mrs Rolfe.

*Adman*  
13/4/87

1985. I interviewed Bro. Gregory about a complaint to Sr. Julia by REDAC

REDAC that Bro. Gregory had been striking children with a ruler.

REDACTED told me that the ruler was frequently used. He had been struck across the shoulders by Bro. As a result he had sworn at Bro. Gregory and had stormed out of the room and reported to Sr. Julia.

After interviewing REDA I spoke to Bro. Gregory and reminded him that physical punishment by staff was against school policy (published). I advised him to use alternate methods of control and punishment.

1985. REDACTED was often sent to stand outside of the class room by Bro. Gregory. I reminded him of published school policy, and suggested alternatives

1986. Bro. Gregory frequently sent REDACTED to stand outside his classroom as a punishment- despite the school policy reiterated to him in 1985 and several times at staff level in 1986. I told him that such a procedure was not to be used. I reminded him of his obligations and the need for using acceptable alternatives.

1987. School Wet Weather Rules are that children in class rooms due to rain are to be in desks, not moving or running around the classroom. Children are to be engaged in safe sedentary tasks.

In a recent incident I called into the classrooms being supervised by Bro. Gregory (he was in the room) children were running around and another group were playing a version of handball. One of these children was subsequently injured. She showed her finger (taped) to Mrs O Grady and myself the next day in the presence of her mother.

1987 The school rule for children is that they must have their socks pulled up.

It is indicative of Bro. Gregory's attitude to the rule that on several occasions when the school assembly has been admonished about failure to keep the rule Bro Gregory has stood in front of the assembly with his down around his ankles and he has kept them there all day. There is no rule for teachers, however, his modelling is giving a very clear message to the children.

*Handwritten note:* 13/1/87

1985. It was discovered that Bro, Gregory used frequently take children to the Brothers' Monastery during lunch times to inspect his train set.

He did this quite a number of times without the knowledge or permission of the Principal.

Bro, Gregory was advised that there were certain proprieties that ought be observed:

\* that he was not to leave the school without the express permission of the Principal and,

\* that he was not to take children off the premises.

(I recall that ACZ was one of the children singled out for visits )  
in 1986 but the time is not known.

1986. Sr. Julia informed me that she had had several complaints, from parents , that Bro. Gregory had been hitting children. She made reference to one particular incident where he had bruised a child's arm.

There was a discussion about a possible interview with Bro. Gregory. I think that Sr. Julia indicated that she intended to interview Bro Gregory, as she had received the complaints.

I remember her indicating apprehension at having to approach Bro.

1986. Sr. Julia told me that she could not send any of Bro. Gregory's 5th Grade children to him when he transferred to Yr.6 in 1987, due to the number of complaints that she had received against him:

\*hitting children

\* favouritism and the formation of cliques of 'special friends'

*Patricia  
13/1/87*

1987. A child I was interviewing (REDACTE) told me that Bro.Gregory had a present , which he showed her, that was for a friend of his whose parents were ' breaking up ' .

Soon after a child appeared with the present.

1987. Two parents during an interview told me that Bro.Gregory discussed his problems in coping with a child in his class with their child (their daughter). They said that their daughter was wonderful for him and helped him handle the situation.

1987. In an interview with REDACTED I was informed that REDAC was experiencing difficulties with me as his teacher.He said that he had discussed the matter with Bro. Gregory and that Bro, Gregory had advised him that he could get out of the class but that he would have to 'get the facts'

REDACTED also told me that Bro. Gregory told him not to let me know that they had had the conversation because 'Mr Duroux doesn't like me.'

REDACTED also informed me that several other children from the class had spoken to Bro,Gregory about not being happy in the class (6.4). At no time did he (Bro.Gregory) inform me that there was a problem nor did he refer the children to the Principal or Deputy.

I interviewed some of the children indicated,They informed me that they felt quite happy in the class. I returned to REDAC and asked why the two girls (ACU) and REDACTE had not informed me of their conversations with Bro.Gregory,and his reply was that they were protecting Bro. Gregory.

*A. Duroux  
13/1/87*

1987. At the Bush Camp I noticed that ACZ, one of Bro. Gregory's special friends was devoting his time exclusively to Bro. Gregory.

I advised the child that he was to mix with the children and get to know them, as this was the purpose of the camp. It was my impression that Bro. Gregory made no attempt to discourage the exclusive attention on being given him.

1987. Our Bush Camp was evacuated on Wednesday afternoon 18th of March. I remained at the camp site alone.

Bro. Gregory returned to the site with Mr. RE Mr Coccicola and, surprisingly, ACU ACU and her brother. ACU had been sent home with the rest of the children. After a short visit all departed to tow my car to Dunoon.

On Thursday morning Gregory returned with the Woodlawn bus.

Bro. Gregory told me that the bus had to be returned to Woodlawn at lunch time. After we had finished unpacking the bus at school, Bro. Gregory reminded me about returning the Woodlawn bus. He left about lunch time. He did not return to school until the next morning. I had expected him back to help clean and organise the equipment.

The next day, Friday 20th, Bro. Gregory informed me and Mrs O'Grady, that he had had trouble with the Woodlawn bus, but had fixed it. He stated that the reason that he had not returned to school to help was that when he got to Woodlawn Fr. Worthington, the Principal, had insisted on celebrating Gregory's birthday with him and that consequentially he couldn't just leave so he stayed and was unable to return to school.

Several days later I rang Fr. Worthington, thanked him for the loan of the bus, and enquired if the bus had given any further trouble. He was surprised. He didn't know there had been a problem. He informed me that the bus had since made a trip to Inverell and no trouble had been reported.

An incidental reference to Bro. Gregory's birthday by me resulted in Fr. Worthington stating that he had not been aware that Bro. Gregory had recently had a birthday.

I thanked Fr. Worthington and was left wondering. I informed Mrs O'Grady about the inconsistency. I, also, informed Mrs Rolfe.

In an interview with Mr and Mrs REDACT several days later, the parents informed both myself and Mrs O'Grady that on the Thursday of Bro. Gregory's disappearance from school he had collected ACU, their daughter, and took her to the camp site with another girl to help bring home the equipment. When told that the equipment was already back at school, the parents suggested that then it must have been to the school. We left the conversation at that point.

The girl, who was supposed to accompany Bro. Gregory and ACU on that trip, was not a member of the camping class, and in fact was present at school

*R. Rolfe* 13/1/87  
12/1/87

according to the class teacher's role book.

The REDACTE also stated that Bro. Gregory and ACU were very close. He often took her out with him, mentioning picnics, car trips to Byron Bay and sometimes to the Monastery to help him.

They said that Bro. Gregory had said that ACU made more sense to him than most adults. She helped him cope with his problems, indicating one case where she helped him when he talked to her about the problem he was having in his class with REDACTED. When Mrs O'Grady expressed concern that he would discuss such matters the parents vaguely contradicted this statement.

The mother expressed that the thought had occurred to her that the relationship should be curbed.

She asked if we thought anything was going on, I said that I didn't know that I was trying to discover the reasons for ACU withdrawal.

The mother was content to change the line of discussion.

On the day of ACU interview with Mrs Rolfe Fr. Paul, Mrs O'Grady, Miss Condon and I were sitting in the Sa staff room at about 2.20 p.m. when Mrs O'Grady observed that two of Bro. Gregory's children had walked past the staff room. I noticed that the two girls proceeded on to my office, looked in, then turned and began to re-trace their steps. I felt this behaviour odd, so I went to the front of the school entrance and intercepted the girls.

They told me that Bro. Gregory had told them to go for a walk past the staff room to see if ACU was there. I told them that ACU class was in the Art room (having passed Gregory's room to reach it) and that that is where they ought to have looked. They did not go to the Art room but returned to their class.

*13/1/87*